Olivia Hanley 2/17/2026

Joy & Learning Strategies Padlet

Post your response to each topic by clicking the plus button below.

1. Lowering the Affective Filter: Add your strategies for helping anxious, shy or hesitant students feel safe speaking.

BLUSHING PUMA 2/19/26 8:58PM

starting w/ a greeting and a smile

♡ 2 ◯ 1

> **GCortez, WLAC** 2/19/26 9:00PM
> cultivate a non-judgmental classroom environment first. Give them fair time to prepare, clear instructions and constructive feedback.

OLIVIA HANLEY 2/19/26 8:58PM

Learning all students names in the first week - they know that I see them and know who they are

♡ 2 ◯ 0

DAPPER HUMMINGBIRD 2/19/26 8:58PM

Celebrate when students accomplish something, even if it's "small".

♡ 1 ◯ 0

RICHARD K 2/19/26 8:59PM

Putting them in a group where they can listen to more confident students. Sometimes, after sometime in that group they feel more confident speaking. Also, if I'm moving around the room and not hovering over their group, they might lighten up a little with their colleagues and not feel the pressure of the teaching watching them.

♡ 2 ◯ 0

OBSERVANT STORK 2/19/26 8:59PM

6 ways structured conversation

♡ 0 ◯ 0

BRILLIANT PUFFIN 2/19/26 8:59PM

When a new student comes in I welcome them to class and have one of my classroom ambassadors walk them through classroom norms.

♡ 0 ◯ 0

BAHMED6 2/19/26 9:00PM

Working in pairs helps students feel safer. Find 5 things in common is a good speaking activity with the pair and then they report to the class.

♡ 0 ◯ 0

CONFIDENT PENGUIN 2/19/26 9:02PM

When learning vocabulary, I ask students to teach me the word in their native language. They see me struggle, make mistakes and try. It brings out a smile or laugh.

♡ 1 ◯ 0

COURAGEOUS URCHIN 2/19/26 9:04PM

it can be just as easy as asking how are you? and really meaning it and listening to the answer authentically!

♡ 0 ◯ 0

JANINE RYLE 2/19/26 9:04PM

I use my horrible Spanglish to help them feel more confident about using what they know. We make it fun and funny.

♡ 0 ◯ 0

AMY SLEEP 2/19/26 9:07PM

Allowing time for thinking, processing, and writing before asking students to speak

♡ 0 ◯ 0

FANCY PUFFIN 2/19/26 9:07PM

Warm up with dictation

♡ 0 ◯ 0

2. Building Community Through Movement: What movement and mingle routines help your class feel connected?

JANINE RYLE 2/19/26 8:57PM

"find someone who" questionnaires

♡ 3 ◯ 2

> **GCortez, WLAC** 2/19/26 8:58PM
> they like zoom breakout rooms with a clear topic of discussion

> **Olivia Hanley** 2/19/26 9:04PM
> I love doing these - I probably do this a few times a week, sometimes with "ice breaker" questions and other times with specific content or grammar standards embedded (i.e. using past tense in every response). They are practicing a specific skill while mingling and getting to know one another

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CHARMING BEE 2/19/26 8:57PM

Singing a song together with images/lyrics displayed for all to enjoy. It involves lots of movement.

♡ 2 ◯ 0

GUNHYE 2/19/26 8:58PM

mixer

♡ 0 ◯ 0

BLUSHING PUMA 2/19/26 8:59PM

end of class I incorporate a quick stretch routine ...

♡ 0 ◯ 0

COURAGEOUS URCHIN 2/19/26 8:59PM

a great mixer here is to to a "find a person who" based on their habits or family... really helps build community!

♡ 1 ◯ 0

RICHARD K 2/19/26 9:00PM

Line up are great. Also, numbered heads and making groups.

♡ 1 ◯ 0

OBSERVANT STORK 2/19/26 9:00PM

Quiz-quiz -trade

♡ 0 ◯ 0

JULI 2/19/26 9:01PM

I ask a daily question to alll students. students are prepared to answer when I get to them since it is the same quesiton everyday

♡ 0 ◯ 0

BAHMED6 2/19/26 9:01PM

Stretch breaks help loosen everyone up.

♡ 0 ◯ 0

CONFIDENT PENGUIN 2/19/26 9:03PM

jigsaw matches to find a partner. I use cut up pictures, phrases or Q and A.

♡ 2 ◯ 0

OLIVIA HANLEY 2/19/26 9:05PM

Different pairing strategies: sometimes I let them choose a partner, sometimes
I assign them a partner, and sometimes I use colors to have students partner up

♡ 0 ◯ 0

JANINE RYLE 2/19/26 9:13PM

class projects in groups using collage / magazines

♡ 0 ◯ 0

3. Teaching Conversation SkillsWhat conversation habits do your students struggle with? What scaffolds help?

CHARMING BEE 2/19/26 8:58PM

Providing wordlists, helpful phrases and modeling the target language helps in conversation class.

♡ 0 ◯ 0

JULI 2/19/26 8:59PM

basic personal information....constant repetition and practicing with various students

♡ 0 ◯ 0

DR. CHAZ 2/19/26 8:59PM

Pitching themselves.

♡ 0 ◯ 0

BLUSHING PUMA 2/19/26 9:00PM

practice pronounciation, practice using the word in a simple sentence.
they practice in groups as I monitor after words have been introduced

♡ 0 ◯ 0

GUNHYE 2/19/26 9:00PM

interjection, transitional phrase. provide a list of those

♡ 0 ◯ 0

COURAGEOUS URCHIN 2/19/26 9:00PM

usually just trying to find clarification strategies so i always teach them
the basics like: could you repeat that please? could you spell that please?

♡ 0 ◯ 0

DR. CHAZ 2/19/26 9:01PM

I give them permission to not do that very well. And tell them that as we work on it, they will improve.

♡ 0 ◯ 0

GCORTEZ, WLAC 2/19/26 9:02PM

Being the first in a small group (break out room) to speak or share. I usually give them
a topic, a way to choose the speaking order (alphabetical) & an example of an answer

♡ 0 ◯ 0

RICHARD K 2/19/26 9:02PM

Many times it's just basic grammar and sentence structure because they're not sure how to say something. Starting the lesson with only one kind of easy topic and grammar structure gives them a chance to learn a few questions and answers. That gives them a change to slowly build their confidence little by little....In time and after a few days/weeks their confidence usually builds with this type of approach.

♡ 0 ◯ 0

OLIVIA HANLEY 2/19/26 9:03PM

Teaching rejoinders (ex. wow, I see, that's awful, etc.) and follow up questions (5Ws and H) to fill potentially awkward spaces

♡ 0 ◯ 0

JANINE RYLE 2/19/26 9:03PM

They are very shy about using English outside the classroom and about making mistakes. I let them know I want them to make mistakes so we can all learn, that our classroom is the perfect place to make ALL the mistakes!

♡ 0 ◯ 0

BRILLIANT PUFFIN 2/19/26 9:03PM

Asking for clarification when they cannot understand a classmate in English instead of translating.

♡ 0 ◯ 0

AYLIN DONMEZ (INLAND CAREER EDUCATION CENTER) 2/19/26 9:04PM

Interview a partner. (wh- questions)

♡ 1 ◯ 2

> **Anonymous** 2/19/26 9:13PM
> #3 resonated for me. Some folks are shy and I ned to draw them out of themselves.

> **Charming Bee** 2/19/26 9:15PM
> forming questions is imperative for communication

4. Grammar & Textbook Joy: How do you bring joy to the required curriculum?

JANINE RYLE 2/19/26 8:57PM

Games, games, and more games!

♡ 0 ◯ 0

LISA CASTELLANOS 2/19/26 8:58PM

Linking it to real life scenarios. It's a great way for students to get to know one another.

♡ 2 ◯ 0

JULI 2/19/26 9:00PM

I focus on one topic at a time..books tend to skip a round a lot

♡ 0 ◯ 0

GUNHYE 2/19/26 9:00PM

cooperative and communicative activities

♡ 0 ◯ 0

OLIVIA HANLEY 2/19/26 9:01PM

Making readings telenovela performances

♡ 2 ◯ 1

> **Janine Ryle** 2/19/26 9:07PM
> Love it!

COURAGEOUS URCHIN 2/19/26 9:02PM

lots of times learning grammar is a byproduct of repetition so the learning sticks so lots of pair and group work that requires repitition but in a FUN way!

♡ 2 ◯ 0

GCORTEZ, WLAC 2/19/26 9:02PM

I teach via zoom, so i have students do scavenger hunts, field visits and build crafts to offer diverse types of engagement

♡ 0 ◯ 0

BLUSHING PUMA 2/19/26 9:03PM

relating concepts taught through real life situations

♡ 0 ◯ 0

RICHARD K 2/19/26 9:04PM

As you said, trying to be real and authentic. Just being yourself and bringing your own version of joy or humor. Humor is a great tool. I agree that you have to be yourself otherwise they can tell!! A lot of getting up and walking around, stretching.

♡ 0 ◯ 0

AMY SLEEP 2/19/26 9:06PM

Role play/improv activities for real-life practice, confidence building, and joy!

♡ 0 ◯ 0

5. Tech-Based Joy: How do you use technology to increase joy, talk or participation?

JANINE RYLE 2/19/26 8:58PM

They love the Promethean board.

♡ 0 ◯ 0

AYLIN DONMEZ (INLAND CAREER EDUCATION CENTER) 2/19/26 8:59PM

Interactive games and activies on coolenglish.net

♡ 0 ◯ 0

OLIVIA HANLEY 2/19/26 8:59PM

I love Kahoot and Quizlet Live

♡ 0 ◯ 0

BAHMED6 2/19/26 8:59PM

Padlet TA allows you to make cool memory games and flashcards. The students love them!

♡ 0 ◯ 0

LISA CASTELLANOS 2/19/26 9:00PM

ELLii.com for activities and practice w/ pronunciation and listening. (It's a fee based website)

♡ 4 ◯ 4

> **Olivia Hanley** 2/19/26 9:01PM
> I LOVE ellii.com

> **Charming Bee** 2/19/26 9:02PM
> me too!

> **Aylin Donmez (Inland Career Education Center)** 2/19/26 9:02PM
> Yess!

> **Janine Ryle** 2/19/26 9:15PM
> totally love Ellii!!

CHARMING BEE 2/19/26 9:01PM

I shared a romantic French commercial with students after we read
about the origins of the Valentine's card. It brought smiles and giggles.

♡ 0 ◯ 0

GUNHYE 2/19/26 9:01PM

digital learning games

♡ 0 ◯ 0

BLUSHING PUMA 2/19/26 9:01PM

Most of our resources/curriculum is online. They become familar quickly

♡ 0 ◯ 0

JULI 2/19/26 9:02PM

kahoot and youtube videos

♡ 0 ◯ 0

GCORTEZ, WLAC 2/19/26 9:03PM

I teach via zoom, last december for xmas i dressed up like santa and used zoom to paint a white beard

♡ 0 ◯ 0

RICHARD K 2/19/26 9:05PM

Students can come up the promethean and 'be the teacher' giving some insructions for technology activities.

♡ 0 ◯ 0

6. Classroom Joy & Teacher Mindset: What helps you stay joyful? How do you bring joy to “boring” lessons?

OLIVIA HANLEY 2/19/26 9:00PM

My students! They have already overcome so many obstacles just to be in the room with me. They deserve a high-energy and high-quality class every day.

♡ 1 ◯ 0

JANINE RYLE 2/19/26 9:01PM

I try to leave my personal/global struggles at home and focus on what my students may be going through.

For boring lessons, I try to find a way to gamefy them. Fun with Grammar (free PDFs online) is worth its weight in gold; great springboard for other ideas, too.

♡ 0 ◯ 0

BLUSHING PUMA 2/19/26 9:01PM

I tend to act out the word or concept which the students enjoy...bring humor to the routine

♡ 0 ◯ 0

LISA CASTELLANOS 2/19/26 9:01PM

I like sharing my yoga practice, poses, breathing techniques (especially before CASAS testing)

♡ 1 ◯ 1

> **Janine Ryle** 2/19/26 9:15PM
> so good!

GUNHYE 2/19/26 9:02PM

multimedia contents and cooperative and communicative activities

♡ 0 ◯ 0

BAHMED6 2/19/26 9:04PM

Ramp up the energy. Play the song Happy by Pharrel

♡ 0 ◯ 0

GCORTEZ, WLAC 2/19/26 9:04PM

Bringing relevant news clips, or social media videos on the topic

♡ 0 ◯ 0

BRILLIANT PUFFIN 2/19/26 9:05PM

Having them work in circles and completing one worksheet for the group. They help each other, peer edit and submit the groups best work.

♡ 0 ◯ 0

RICHARD K 2/19/26 9:05PM

having a plan makes it less stressful.

♡ 0 ◯ 0

7. Voice and Safety: What low-stakes speaking routines work for your learners?

AMY SLEEP 2/19/26 8:58PM

Think, Pair, Share (a tried and true)

♡ 2 ◯ 0

BAHMED6 2/19/26 8:59PM

We have students line up face to face and then they have to answer a question and speak with each other for a minute. When the bell sounds, they switch to the next person.

♡ 0 ◯ 1

> **AMY SLEEP** 2/19/26 9:00PM
> Yes, I loved this! I call it 3-2-1... each time they have less time ((3 min., 2 min., 1 min., 30 seconds... 10 seconds???) to speak on the same topic. It helps develop fluency and it makes them laugh!

JANINE RYLE 2/19/26 8:59PM

Dialog practice with peers, conversation questions, discussion questions after a reading.

♡ 1 ◯ 0

BLUSHING PUMA 2/19/26 9:02PM

my students practice with each other and with our program through headsets and recorder

♡ 0 ◯ 0

LISA CASTELLANOS 2/19/26 9:03PM

20 questions, Who Am I?, What's the Word games that are fun and low stakes for end of class/week

♡ 0 ◯ 0

GUNHYE 2/19/26 9:05PM

Wh-question worksheets to practice verb tenses. Students work around the classroom and ask the questions to different classmates.

♡ 0 ◯ 0

RICHARD K 2/19/26 9:06PM

working in groups or line-ups because the teacher isn't always hovering over them

♡ 0 ◯ 0