

Los Angeles Regional Adult Education Consortium - Round 1 - ELL Healthcare Pathways Plan (2023-24)

CERTIFIED

Details

Plan Title *

Los Angeles Regional Adult Education Consortium - Round 1 - ELL Healthcare Pathways Plan (2023-24)

Plan Description

The LARAEC ELL Healthcare Pathways work plan aims to increase the number of students enrolled in healthcare pathways and increase the success of English Language Learners by providing:

- **New and Expanded pathways** - School sites will offer additional sections of classes and build new pathways
- **Enhanced Curriculum** - Schools will integrate new technologies along with hybrid and online learning
- **Acceleration Strategies** - Models that assist students with moving from enrollment to job placement
- **Academic support** - Scaffolded activities that provide greater access to curriculum
- **Language support** - Using co-enrollment, IET, and learning centers to provide continued development
- **Career support** - Using partnership to provide real world hands-on experience and potential job placement
- **Personal support** - Utilizing campus resources and engaging partners to help students and potential employers
- **Outreach and Marketing** - District will focus on outreaching to existing students, communities of need

All member-districts within LARAEC will participate in the ELL Healthcare Pathways Grant. Year One grant funding will be used to expand existing allied health careers, start new healthcare pathways, focus on marketing and outreach to communities of need, and provide an array of curriculum and wrap-around services to support English Language Learners. The ELL Pathways grant will provide a needed infusion of one-time funding to: (1) outfit classrooms with equipment, materials, and facility upgrades; (2) Curriculum development and scaffolded support materials; (3) project management to build pathways, articulations, partnerships, MOUs, and state certifications; (4) purchase technology, software, and other curricular enhancements; (5) establish marketing and outreach protocols and collateral materials; and (6) hire key allied healthcare instructors and directors. The ELL healthcare grant funds will be supplemented by CAEP and other braided funds to provide complete healthcare pathways.

Lead Institution

Lead Institution

Los Angeles Regional Adult Education Consortium

Address

LAUSD/DACE 333 S. Beaudry Ave, 18th Floor 333 S Baudry Ave. 18th Floor | Los Angeles, CA | 90017

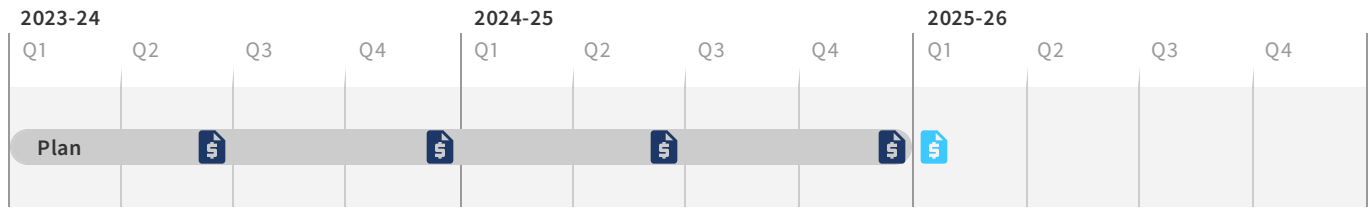
Community College District

Los Angeles

Website

<http://laraec.org>

Timeline



The start year for this plan

2023-24

The start quarter for this plan

Q1

The funding year for this plan

2023-24

The number of fiscal years this plan will span

2 year(s)

Assurances

Grantee Requirements and Commitment Assurance Statement

✓ I have read, understood, and agree to comply with all of the grant requirements and commitments articulated below and as stated in the Letter of Intent.

Requirement 1

✓ This funding source is specific to achieving the intended outcomes to develop healthcare pathways for adult learners and is separate from the Adult Education Block Grant, or CAEP appropriation funding.

Requirement 2

✓ The funding shall be used to support existing healthcare vocational programs or new pathways in the following healthcare occupational pathway programs, or as otherwise approved if not in the list below:

- Dental Assistants
- Emergency Medical Technicians
- Medical Assistants
- Nursing Assistants
- Pharmacy Technicians
- Phlebotomists
- Social and Human Service Assistants

Requirement 3

✓ Grantee shall designate and identify the Lead representative(s) and member institution(s) that will oversee the project objectives, deliverables, outcomes, and reporting requirements tied to this specific healthcare funding.

Requirement 4

✓ Grantee shall designate a lead Fiscal Agent for the consortium to pass through funding to members that will participate in the pathway development. This designated lead Fiscal Agent will serve as the certifying authority on behalf of the consortium and will be responsible for ensuring submission of the LOI application, budget and workplan via NOVA.

Commitment 1

- ✓ Grantee shall submit a Program Workplan that:
 - Describes the input, activities, outputs, outcomes, and impact of the proposed ELL healthcare pathway(s) that informs and ensures funding outcomes.
 - Demonstrates thoughtful consideration of program partners and how they were selected by providing a rationale supported with regional, state, and national data, for agency member selection, program selection, and amount awarded. All members of the consortium must approve the selection of the participating member programs.
 - Provides a description, supported with regional, state, and national data, of the healthcare occupational program(s) that the consortium elects to establish. The description must also include the accelerated learning model that will be adopted to accelerate student completion rates.

Commitment 2

- ✓ Grantee shall submit a Program Workplan that:
 - Demonstrates evidence of employer commitment and regional collaboration leveraging local resources and partnerships and identifies how partnerships will be sustained post-grant award. Partnerships must include a partner commitment letter that clearly outlines the measurable commitments the partner(s) will contribute to effort, time, and desired outcomes.
 - Identifies career & student support resources that will be utilized to enhance student outcome achievement.
 - Provides an object-level program budget and narrative.

Commitment 3

- ✓ Grantee shall track student data and report bi-annual expenditure and progress reports in NOVA throughout the grant performance period to ensure measurable gains. Impact metrics and outcomes include:

Counts of:

- Number of student participants enrolled in the healthcare pathway program
- Number of participants who complete the healthcare pathway program

Outcomes on: C

- Percentage of ELLs who complete a healthcare vocational pathway training/certificate,
- Percentage of ELLs who transition into a post-secondary healthcare education pipeline,
- Job placement rates for ELLs completing the identified healthcare vocational pathway program/s, and
- Earnings for ELLs who complete a healthcare vocational pathway

Contacts

Name	Responsibility	Institution	Email Address	Phone Number
Justin Gorence	Project Lead Contact	n/a	jmg05591@lausd.net	(210) 241-1798
Justin Gorence	Institution Project Fiscal Reporter	27 Los Angeles Regional Adult Education Consortium	jmg05591@lausd.net	(210) 241-1798
Veronica Montes 8424300	Plan Approver	n/a	vernicamontes@ccusd.org	(310) 842-4300
Veronica Montes 8424300	Fiscal Report Approver	n/a	vernicamontes@ccusd.org	(310) 842-4300
Men Le	Project Lead Contact	n/a	men.le@lausd.net	(213) 241-3814
Men Le	Institution Project Fiscal Reporter	27 Los Angeles Regional Adult Education Consortium	men.le@lausd.net	(213) 241-3814
Men Le	Institution Project Fiscal Reporter	Burbank Unified	men.le@lausd.net	(213) 241-3814
Men Le	Institution Project Fiscal Reporter	Culver City Unified	men.le@lausd.net	(213) 241-3814
Men Le	Institution Project Fiscal Reporter	Los Angeles CCD	men.le@lausd.net	(213) 241-3814
Men Le	Institution Project Fiscal Reporter	Los Angeles Unified	men.le@lausd.net	(213) 241-3814
Men Le	Institution Project Fiscal Reporter	Montebello Unified	men.le@lausd.net	(213) 241-3814

System Contacts

Fund Monitor

Mayra Diaz

CAEP Program Lead












mdiaz@cccco.edu

Cora Rainey

Community College Program Assistant II

crainey@cccco.edu

Supporting Documents

Document Title	Type	Uploaded	Comment
 LARAEC ELL Pathways Target Data - FINAL (Revised).xlsx	Other	12/15/2023, 10:28:43 PM	Data and Outcomes for Approved Pathways
 MUSD1 - Zacoalco Urgent Care - Multiple Pathways.pdf	Partner Commitment Letter	11/6/2023, 7:30:16 PM	Montebello USD Partner Commitment Letter
 MUSD2 - El Rancho Vista Health Care - CNA and Home Health.pdf	Partner Commitment Letter	11/6/2023, 7:30:16 PM	Montebello USD Partner Commitment Letter
 LAUSD2 - ViaCare - Phlebotomy.pdf	Partner Commitment Letter	11/6/2023, 7:29:31 PM	Los Angeles USD Partner Commitment Letters
 LAUSD3- Arcadia Care Center - CNA and Home health.pdf	Partner Commitment Letter	11/6/2023, 7:29:31 PM	Los Angeles USD Partner Commitment Letters
 LAUSD1 - AltaMed - multiple pathways.pdf	Partner Commitment Letter	11/6/2023, 7:29:24 PM	Los Angeles USD Partner Commitment Letters
 LACCD1 - LATTC - Compactor Inc - treatment center.pdf	Partner Commitment Letter	11/6/2023, 7:28:22 PM	Los Angeles Community College District Partner Commitment Letter
 CCUSD1 West LA College.pdf	Partner Commitment Letter	11/6/2023, 7:27:45 PM	Culver City USD Partner Commitment Letter
 BUSD2- DaVita Dialysis- Medical Assistant.pdf	Partner Commitment Letter	11/6/2023, 7:26:57 PM	Burbank USD Partner Commitment Letters
 BUSD3 - Providence St Elizabeth - Nursing Assistant.pdf	Partner Commitment Letter	11/6/2023, 7:26:57 PM	Burbank USD Partner Commitment Letters
 BUSD1-Walgreens - Pharmacy tech.pdf	Partner Commitment Letter	11/6/2023, 7:26:56 PM	Burbank USD Partner Commitment Letters
 LOI All Districts Signed.pdf	Signed Letter of Intent to Participate	8/30/2023, 10:23:44 PM	Signed Letter of Intent for all five member-districts.

Program Workplan

1. Please select the vocational healthcare occupational program(s) that will be supported with this funding (you may select more than one). *

This funding shall be used to support existing healthcare vocational programs or new pathways within the Adult Education Consortium. Select the vocational healthcare occupational program(s) that will be included in the project workplan (you may select more than one).

- Emergency Medical Technician
- Nursing Assistant
- Pharmacy Technician
- Phlebotomist
- Medical Assistant
- Other Living-wage, short-term education, high-demand healthcare occupation not listed.

1.1 (Other Living-wage, short-term education, high-demand healthcare occupation not listed.) What is the occupation that you propose? *

Please state the title of the other occupation that you propose, succinctly, in one to four words. You may click the "Add Additional Responses" button to add more than one occupation title if needed.

Response 1 *

Licensed Vocational Nurse (LVN)

Response 2 *

EKG (Electrocardiogram) Technician

Response 3 *

Community Health Worker

Response 4 *

Medical Billing and Coding

1.2 (Other Living-wage, short-term education, high-demand healthcare occupation not listed.) Please provide the description(s) and rationale for the proposed "Other" occupation(s). Rationale should include data and accelerated learning model that will be adopted. *

LVN: This field has a 15% projected growth in the region with an annual average income of \$52,000. LVN program is a short term program that allows lower-level nursing assistants a low cost pathway to higher wages and expanded opportunities.

EKG Technician: EKG offers a short-term, low-cost career pathway. Students can earn on average \$18-42 per hour with an annual average salary of \$67,703 in Los Angeles. There are hundreds of open EKG technician positions in the Los Angeles region

Community Health Worker: These individuals provide an integrated approach to care management and outreach. They provide social support, informal counseling, and advocate for individuals and community health needs. These positions earn \$47,000 per year on average in the Los Angeles area. There are more than 10,000 job openings in California.

Medical Billing and Coding: There is a 10% expected growth in this field and specialists earn \$37,000-48,000 per year on average. This provides a short-term, low-cost career pathway. This pathway provides an option for students with personal or financial barriers. This pathway does not require large fees for things such as uniforms and external

certifications. There are often medical billing positions that allow employees to work from home and manage family obligations.

2. Identify the Consortium Member partners and their programs selected to participate. Provide rationale supported with data for agency member selection, program selection, and amount awarded. *

LARAEC consortium staff met with member-district teams to discuss the ELL Healthcare Pathways grant funding, application components, and the program goals. During these individual meetings, LARAEC staff and member-districts discussed current course offerings, current support models, marketing and outreach strategies, program expansion, project management, and new curriculum development. Districts were given a month to look at current enrollment, student needs, community demographics, and labor market data when developing a proposal for ELL Healthcare grant funding. All member districts elected to participate in this grant opportunity. Smaller districts considered pathways that were needed in their local areas, while the two larger districts took a more regional approach by expanding and developing programs to create wider accessibility throughout their large footprints. Each district was given an opportunity to bring in subject-matter experts and develop and present a proposal at a designated LARAEC Executive Board meeting. These presentations included labor market analysis, focus on living wage careers, pathway proposals, strategies for accelerating completion, and strategies for outreach and support to English language learners.

Consortium staff worked with district point persons to develop various funding scenarios for dividing the grant allocation and presented them at a LARAEC Executive Board meeting. Funding scenarios included 4 models: (1) our current allocation model, (2) using a base of \$150,000 per school site, (3) 2022-2023 student headcount for all programs and CTE programs, and (4) an individual pathway selection model. Consortium staff and point persons evaluated each model for benefits and limitations and presented the options and considerations to the LARAEC board. After the discussion, the LARAEC board decided to work with model 4, individual pathway selection. The board members felt this option allowed the consortium to move beyond legacy allocations, look for opportunities to work together, and prioritize needs in the region. It also provides the consortium flexibility to move specific pathways and expenditures to future years or to consolidate the implementation of certain programs across member-districts for shared resources and training. This option also allows member-districts to advocate for capital projects that are required for starting up new program areas, expanding capacity to meet community needs, and account for changing demographics.

Final allocations and pathways for Year 1 were determined through discussion at the LARAEC Executive Board meeting. After consolidating proposals in one list, the board looked at ways to reduce the total proposed allocations to match the grant allocation. It was determined that consortium-level funding would not be included at this time, however districts may want to work together on sharing curriculum and strategies for specific pathways. Consortium-level funding may be a consideration for future years. Member-districts conferred with their teams regarding priority pathways and implementation. Three districts agreed to move some of their projects to future years or reduce implementation cost estimates to balance the budget. Decisions on pathways to fund with year one were based on member-district discussions about local and regional needs. The ELL Pathways budget was approved unanimously at the October 27, 2023 LARAEC Special Meeting.

3. Provide a description and rationale for the selected healthcare occupational program(s). The description should include data and identify the accelerated learning model that will be adopted. *

LARAEC member districts have included 5 of the 7 state identified living wage, short-term, and high demand allied health careers as part of this grant. These careers include emergency medical technician, nursing assistant, pharmacy technician, and phlebotomist. Additional allied health careers were selected based on regional job availability and equivalent local salary average to the seven grant identified careers. These additional areas include LVN (15% project growth & \$52,000 annual income), in-home health and personal care aide (277,670 job openings in CA and \$32-49,000 avg annual income in Los Angeles), EKG technician (average salary \$68,000), community health worker (average salary \$47,000), and medical billing and coding (10% project growth and \$37-48,000 avg annual income in Los Angeles). Depending on the district, these programs will be established newly, expanded to additional sites, or enhanced with new technologies, equipment and curriculum.

Member-districts will utilize a variety of strategies to accelerate learning and support English language learners in completing healthcare pathways and transitioning to what's next. Students may have the opportunity to be co-enrolled in their ESL or basic skills classes along with an entry level healthcare pathway course. One district is developing an Introduction to Health Careers course to support outreach, provide career exploration, and onboard students to allied health training programs. ESL and basic skills students might also co-enroll in a language supported version of Medical Terminology as this provides a foundation for many healthcare pathways. Other acceleration activities planned include exam preparation, lab simulation, work-based learning, mirror courses, and integration of course specific software. Districts will utilize strategies that accelerate completion of prerequisites and certification qualifications by offering benefits like: in-house CPR and first aid certifications, contracted physical exams, background checks, and fingerprinting, and covering third party exam fees. These intake and completion fees are often barriers for students. When practical, member-districts will offer pathways utilizing the integrated education and training (IET) model, which pairs career training with language development activities in a combined classroom experience. Member-districts will create and may share language scaffolding activities and teaching strategies that can be used to make any course content more accessible to English language learners at all levels. One district will be creating five drop-in allied health language learning centers that will provide language workshops, tutoring, communication development, language learning software, and writing assistance. The consortium will promote collaboration and sharing to better leverage resources across districts.

All districts will be investing in marketing and outreach to connect potential students with programs, support services, and pathways to higher learning and careers. Districts will not only market to existing ESL and academic students, but also reach out to high school seniors as an option after graduation and target marketing efforts to specific communities of need. Districts will work with partner organizations to connect students with employment opportunities. Districts will work with community college credit programs to create articulations and bridges for advancing students.

4. Describe the input, activities, outputs, outcomes, and impact for each proposed ELL Healthcare pathway(s) selected. *

Burbank Adult School

Burbank will focus on establishing a Licensed Vocational Nurse program and expanding the Pharmacy Tech and Certified Nurse Assistant programs

- Inputs - Trained instructors and program director, upgraded educational materials, supplies and equipment, dedicated classroom space
- Activities - Develop training and PD programs, create scaffolded curricular supports and materials,, develop mock pharmacy, implement marketing and outreach, provide career and academic advising, develop IET curriculum
- Outputs - Creation of a LVN Program, expansion of the Pharm Tech and CNA Programs, scaffolded curriculum, and creation of a mock pharmacy.
- Outcomes/Impact - Increase/establish enrollment count, student completion, transition to post-secondary, and increased job placement for these programs

Culver City Adult School

Culver City will focus on the Medical Billing and Coding pathway

- Input - Curricular materials, LMS support, educational materials, instructional supplies, technology and equipment, administrative supervision, dedicated facility space
- Activities - Develop curriculum on Canvas, provide tutoring, develop direct marketing and outreach , develop co-teaching models, provide counseling, carry out community events and social media, collect data from and about participants, develop CTE/ESL collaboration
- Outputs - Creation of the Medical Billing and Coding scaffolded curriculum with canvas corollary
- Outcomes/Impact -Create a baseline for the number of students enrolled, completed, transitioned to postsecondary, and job placement rates

LACCD

LACCD will focus on expanding/establishing pathways for the following programs: Community Health Worker, EMT, Phlebotomy, Medical Assistant, EKG, Peer Support Specialist, Nursing Assistant, and Pharmacy Technician

- Input - Instructional materials, Curricular materials with support for ELLs, technology and equipment, trained instructors, field supervision, facilities, program coordinators

- Activities - Provide bus transportation, develop curriculum with scaffolding, provide tutoring, provide employment preparation support, create bridge class support, marketing to students, create bridge to credit pipeline, develop IET support, establish community partnerships
- Outputs - Creation of Phlebotomy, Nursing Assistant, Community Health Care Worker, and Pharm Tech pathways, creation of Allied Health Skills IET for ELLs, curricular enhancements for ELLs
- Outcomes/Impact - Increase/establish enrollment, completion counts and transitions to post-secondary, and job placements in Community Health Worker, EMT, Phlebotomy, Medical Assistant, IHSS, and EKG programs, Peer Support Specialist, Nursing Assistant, and Pharm Tech programs

LAUSD

LAUSD will focus on expanding the Nursing Assistant, Medical Assistant pathways, establishing a Phlebotomy pathway, and creating allied health language learning centers

- Input - Dedicated facilities, program director, curriculum writers, technology and equipment, trained instructors, educational materials, curricular materials with ELL support, LMS support, administrative supervision
- Activities - Develop IET curriculum for ELLs, implement marketing campaigns, develop collateral material, provide academic and career counseling support, enhance labs to attract ELLs, develop targeted curriculum, establish allied health language learning centers
- Outputs - Creation of allied health learning centers, creation and expansion of pathways, curricular enhancements, development of curriculum and content, development of Foundations to Health Careers curriculum for ELLs
- Outcomes - Increase/establish baseline data for enrollment, completion counts and transitions to post-secondary, and job placements in the Nursing Assistant, Medical Assistant, and phlebotomy pathways

Montebello

Montebello will focus on expanding their Nursing Assistant pathway and establishing Medical Assistant, Pharmacy Technician and Phlebotomy pathways.

- Input - Dedicated classroom space, equipment and technology, trained instructors, curricular materials with ELL support, administrative supervision, program director
- Activities - Develop curriculum with scaffolding for ELL support, upgrade classroom space, implement marketing, create networking opportunities and community building events, provide advising support
- Outputs - Expansion/creation of the Nursing Assistant, Medical Assistant, Pharmacy Technician and Phlebotomy pathways with scaffolding for ELLs
- Outcomes - Establish baseline data/increase for enrollment, completion counts, and transitions to post-secondary, and job placements for the Medical Assistant, Pharmacy Technician, Phlebotomy, and Nursing Assistant pathways

5. Describe how employer, local, and regional collaborative partnerships will contribute to desired outcomes and be sustained post-grant award. This must include measurable commitments. *

LARAEC member districts have a variety of community and business partnerships that support the building of career and employability skills. These partnerships provide multiple facets of support for ELL medical pathways participants, including serving on advisory committees, internship and externship opportunities, clinical hours, offering career counseling and job placement assistance, and providing support services. As new courses are developed and expanded through the implementation of this grant, member-districts will focus on connecting with partners that help students meet clinical requirements for employment. Member-districts will also work with local colleges to develop transition plans and possible articulations for students who would like to continue on related or next-level pathways.

The ELL Healthcare Pathways grant funding will allow for program start up, initial capital projects, curriculum development, development of pathway elements, and building partnerships. All districts are committed to continuing funding for the identified pathways beyond the grant implementation window. Districts plan to use CAEP and other braided funds to support the allied health programs in the current and future years. Partnerships with outside agencies will provide continued collaboration, student support, and opportunities for clinical practice throughout the grant period and beyond.

6. Describe the career and student support resources that will be utilized to enhance student outcome achievement. *

As a part of supporting student success, student career and support resources are embedded in a number of ways for students in its ELL Healthcare Pathways grant proposal and at member district sites. These include:

Curriculum Support: Districts will develop scaffolded lessons and supplemental materials targeted to English language learners. This will include soft skills and employability skill resources, accelerated learning models utilizing IET, mirrored classes and mainstreaming of students as appropriate, as well as offering scaffolded and UDL (universal design for learning) activities on multiple LMS platforms. Students will also be offered tutoring both in person and online to maximize effectiveness. A pre-apprenticeship model may also be implemented for select locations to boost support and accelerate learning.

Learning Centers: LAUSD will be creating four drop in Language Learning Centers to provide dedicated support for allied health students. These will provide on-the-spot tutoring services, short-term language workshops, dedicated writing support, cultural awareness sessions that support employability and soft skills, and language learning resources and software.

Career and academic counseling services: Students will have access to academic and career support services for the creation of educational plans, setting personal and career goals, exploring job opportunities, and understanding pathway options. Undocumented students will have access to supplemental support around information and resources. CCUSD will utilize its proximity and partners with West Los Angeles College to provide these support services to their new CTE students.

Basic Needs Support: Students who are experiencing food and housing insecurity will have access to pop-up pantries, a workplace clothing closet, and health and wellness resources. Students with learning disabilities needs can access structured support and resources including tutoring and auxiliary aids and services. Students will also have access to bus passes to reduce barriers to in-person attendance as well as assistance in locating low-cost internet resources for online learning.

By accessing these support resources, ELL students participating in healthcare pathways can maximize their ability to be successful, overcome barriers, and excel academically.

7. List the proposed pathway programs stated earlier in this workplan and provide target metrics data. *

Ten rows are provided here to list out your proposed programs; all ten do not need to be used. You may have one to ten. If more than ten are needed, please upload a file with metric targets in the "Supporting Documents" section of this application as a file type of "Other."

The LOI states: Grantee shall track student data and report bi-annual expenditure and progress reports in NOVA throughout the grant performance period to ensure measurable gains. Impact metrics and outcomes include:

Counts of:

- Number of student participants enrolled in the healthcare pathway program
- Number of participants who complete the healthcare pathway program

Outcomes on the:

- Percentage of ELLs who complete a healthcare vocational pathway training /certificate,
- Percentage of ELLs who transition into a post-secondary healthcare education pipeline,
- Job placement rates for ELLs completing the identified healthcare vocational pathway program/s, and
- Earnings for ELLs who complete a healthcare vocational pathway

	Name of ELL Healthcare Pathway Program	Target student enrollment count	Target student completion count	Target student transition to post-secondary count	Target job placement count after completion	Target annual earnings after completion
1	BUSD Pharm Tech	60	60	30	51	\$41,600
2	BUSD CNA	30	30	15	25	\$43,680
3	BUSD LVN	15	15	7	13	\$52,000
4	CCUSD Med Billing	40	40	40	40	\$37,190
5	LAUSD CNA	160	48	1	28	\$43,570

	Name of ELL Healthcare Pathway Program	Target student enrollment count	Target student completion count	Target student transition to post-secondary count	Target job placement count after completion	Target annual earnings after completion
6	LACCD Comm Health Wkr	25	18	4	15	\$47,433
7	LAUSD Phlebotomy	40	12	1	8	\$50,470
8	LAUSD CNA	160	48	1	28	\$43,570
9	MUSD CNA	90	90	23	63	\$42,000
10	MUSD Med Assist	20	20	5	140	\$47,000

8. Identify the designated Lead Fiscal Agent who will receive the grant funds on behalf of the Consortium including contact information. *

Los Angeles Unified School District (LEA)

333 S. Beaudry Ave, 18th Floor, Los Angeles CA 90017

Renny Neyra, Executive Director Division of Adult and Career Education, renny.neyra@lausd.net (213) 241-3150

9. Identify the contact information for the designated Lead representative. *

Men Le, LARAEC Project Director

213-241-3150 men.le@lausd.net Los Angeles Unified School District

10. Identify the type of technical assistance or professional development the consortium and members would need to help support the success of the healthcare pathway program(s)? *

- LARAEC member districts would like to have a forum for connecting allied health directors and instructors to share ideas for implementation, certification, curriculum development, connecting with partners, and professional growth.
- LARAEC would like technical assistance in tracking student data across institutions

- LARAEC would like professional development in implementing acceleration models, scaffolding medical pathways, and IET

Partner/Employer

Partner Type

District

Partner/Employer Name

Los Angeles CCD

Partner Information

Address

770 Wilshire Boulevard | Los Angeles, | 90017

Website

N/A

Partner/Employer

Partner Type

Unified School District

Partner/Employer Name

Los Angeles Unified

Partner Information

Address

333 South Beaudry Avenue | Los Angeles, CA | 90017-1466

Website

<http://www.lausd.net>

Partner/Employer

Partner Type

Unified School District

Partner/Employer Name

Burbank Unified

Partner Information

Address

1900 West Olive Avenue | Burbank, CA | 91506-2438

Website

<http://www.burbankusd.org>

Partner/Employer

Partner Type

Unified School District

Partner/Employer Name

Culver City Unified

Partner Information

Address

4034 Irving Place | Culver City, CA | 90232-2810

Website

<http://www.ccusd.org>

Partner/Employer

Partner Type

Unified School District

Partner/Employer Name

Montebello Unified

Partner Information

Address

123 South Montebello Boulevard | Montebello, CA | 90640-4729

Website

<http://www.montebello.k12.ca.us>

Budget

Budget Narrative *

All member-districts within the Los Angeles regional Adult Education Consortium (LARAEC) will participate in the ELL Healthcare Pathways Grant. Year One grant funding will be used to expand existing allied health careers, start new healthcare pathways, focus on marketing and outreach to communities of need, and provide an array of curriculum and wrap-around services to support English Language Learners. The ELL Pathways grant will provide a needed infusion of one-time funding to: (1) outfit classrooms with equipment, materials, and facility upgrades; (2) Curriculum development and scaffolded support materials; (3) project management to build pathways, articulations, partnerships, MOUs, and state certifications; (4) purchase technology, software, and other curricular enhancements; (5) establish marketing and outreach protocols and collateral materials; and (6) hire key allied healthcare instructors and directors. The ELL healthcare grant funds will be supplemented by CAEP and other braided funds to provide complete healthcare pathways.

27 Los Angeles Regional Adult Education Consortium: Budget

No budget items have been added for 27 Los Angeles Regional Adult Education Consortium.

Burbank Unified: Budget

Expenditure Type	Year	Description	Funds Amount
1000 - Instructional Salaries	2023-24	IET Pharmacy Tech teaching position, IET CNA Teaching position, and part-time pathway advisor.	\$150,369
3000 - Employee Benefits	2023-24	Employee benefits	\$34,134
4000 - Supplies and Materials	2023-24	Furniture, learning software, and training equipment	\$5,021
5000 - Other Operating Expenses and Services	2023-24	Consulting contracts for pathway development and management. Student licensing. Marketing.	\$20,000
Indirect Costs	2023-24	Indirect Costs	\$10,476

Culver City Unified: Budget

Expenditure Type	Year	Description	Funds Amount
1000 - Instructional Salaries	2023-24	CTE coordination hours and curriculum development	\$30,000
3000 - Employee Benefits	2023-24	Employee benefits	\$7,419
4000 - Supplies and Materials	2023-24	Textbooks, classroom materials, software, and marketing & outreach materials	\$44,038
5000 - Other Operating Expenses and Services	2023-24	Contract services and professional development	\$40,000
Indirect Costs	2023-24	Indirect costs	\$6,393

Los Angeles CCD: Budget

Expenditure Type	Year	Description	Funds Amount
1000 - Instructional Salaries	2023-24	Project coordination, curriculum development, and ELL support resource development	\$380,040
2000 - Non-Instructional Salaries	2023-24	Project coordination	\$180,667
3000 - Employee Benefits	2023-24	Employee benefits	\$109,083
4000 - Supplies and Materials	2023-24	Pathway equipment, classroom supplies, and ELL support resources and materials	\$213,620
5000 - Other Operating Expenses and Services	2023-24	Contracts, job placement and software licensing	\$84,250
Indirect Costs	2023-24	Indirect Costs	\$50,930

Los Angeles Unified: Budget

Expenditure Type	Year	Description	Funds Amount
1000 - Instructional Salaries	2023-24	Pathway management, curriculum development, support services, and outreach	\$957,671
3000 - Employee Benefits	2023-24	Employee Benefits	\$236,166
4000 - Supplies and Materials	2023-24	Classroom equipment, textbooks, learning materials, and marketing & outreach materials	\$576,000
5000 - Other Operating Expenses and Services	2023-24	contract services and software licensing	\$72,000
6000 - Capital Outlay	2023-24	Converting space for medical pathway classrooms including equipment and any needed upgrades (sinks, electrical, etc.). Capitalized equipment purchases.	\$1,376,180
Indirect Costs	2023-24	Indirect Costs	\$56,246

Montebello Unified: Budget

Expenditure Type	Year	Description	Funds Amount
1000 - Instructional Salaries	2023-24	Project coordination and curriculum development	\$51,762
3000 - Employee Benefits	2023-24	Employee benefits	\$17,254
4000 - Supplies and Materials	2023-24	Classroom equipment, textbooks, learning materials, and marketing & outreach materials	\$79,524
5000 - Other Operating Expenses and Services	2023-24	Marketing materials, software licensing, and other contract services	\$30,000
6000 - Capital Outlay	2023-24	Converting space for medical pathway classrooms including equipment and any needed upgrades (sinks, electrical, etc.). Capitalized equipment purchases.	\$60,000
Indirect Costs	2023-24	Indirect Costs	\$12,555

Certification

Fund Monitor

Mayra Diaz
 CAEP Program Lead
mdiaz@cccoco.edu

Cora Rainey
 Community College Program Assistant II
crainey@cccoco.edu

Approved by Mayra Diaz

12/15/2023 04:08 PM PST

Plan Approver

Veronica Montes 8424300
 Principal
vernicamontes@ccusd.org
 (310) 842-4300

Approved by Veronica Montes 8424300

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