LOS ANGELES CITY COLLEGE
LACC
The City's College.

Connecting Students with Support Services

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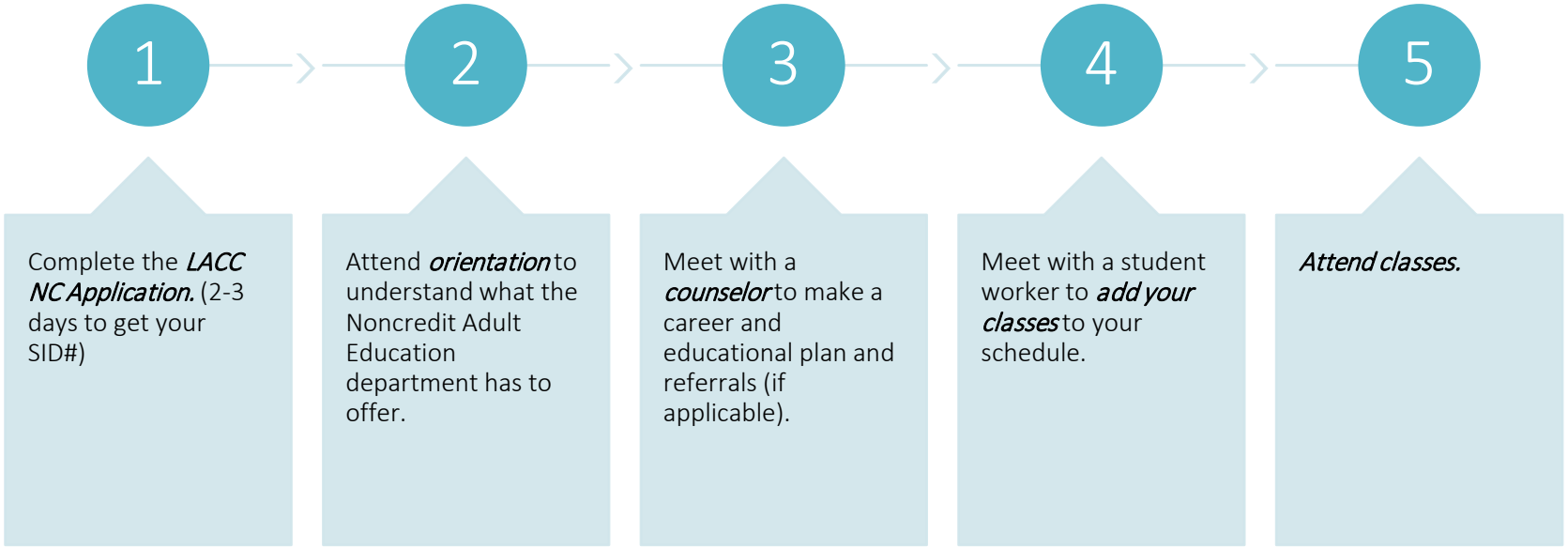
NONCREDIT LACC ADULT EDUCATION PROGRAM

Agenda

- Matriculation
- Adult Dual Enrollment
- Career Technical Education
- Student Services

Matriculation

Matriculation



Adult Dual Enrollment

What is Adult Dual Enrollment (ADE)/SB 554

SB 554 - Allows a student pursuing a high school diploma or a high school equivalent certificate to enroll as a special part-time student at a community college. For a maximum of 11 units at no cost.

Students must:

Enroll and remain enrolled in a noncredit GED course.	Concurrently enroll in a credit course. •Maximum of 11 units.	Maintain Satisfactory Academic Progress.

Enrolling in a GED courses

LACC NC/Adult Education offers the following courses:

- Basic Skills 23 – covers English and math. Most courses are offered in Spanish.
- Basic Skill 34 – covers all subjects.
- Basic Skills 84 – covers math usually offered in summer

Our courses are offered in-person or online.

Grant

Students may be eligible for a grant if they meet the requirements listed on the document.

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LACC NONCREDIT SUCCESS ACADEMIES

HIGH SCHOOL EQUIVALENCY
LACC FOUNDATION GRANT

GED TESTING SERVICE

ETS HiSET

To qualify for the LACC Foundation grant, students must meet four requirements:

1) Attend 80% of one or more GED/HiSET preparation class sessions:
   Basic Skills 034CE, Basic Skills 023CE, Basic Skills 007CE

2) Pass the *GED Ready* practice pre-test with a score of 150 or higher, to show readiness for official test

3) Take the CASAS pre-test and post-test (instructor validates this).

4) Student to write a short essay on what their education was in the past, and what plans and dreams they have once they complete their GED

For more information, contact Gregory Larson at: larsongj@lacitycollege.edu
Tel (323) 953-4000 ext. 1238

LACC Noncredit Success Academies
855 N Vermont Ave. Los Angeles, CA 90029 Tel (323) 953-4000 ext. 2230

LACC

Adult Dual Enrollment / SB554

1. Attend an ADE Workshop
2. Identify a major before meeting with a noncredit counselor
3. Major: _____
4. Meet with a Noncredit Counselor
5. Complete the LACC Credit Application
6. Determine if you are eligible for ADE
7. If eligible, the Noncredit Counselor and student will develop an educational plan
8. Fill out the ADE Form (Dynamic Form) and submit to Admissions & Records
9. Sign ADE Contract of expectation
10. Enroll in classes
11. Make an appointment with credit counselor by **emailing** the **Co-Chair of Counseling**. Please include the following items in your email:
    - Name
    - Student ID#
    - Phone #
    - Email
    - 3 dates
    - 3 times

Adult Schools & ADE

SB 554/ADE can be utilized by Adult School students who have not complete their HS Diploma or equivalent and would like to concurrently enroll in college courses.

Especially for populations that fall under AB 167/216 – reduced number of graduation requirements approved by the school district.

Things to note

- Each college is autonomous from other colleges. They have different processes in which they direct ADE students towards
- If a student earned their HS diploma in their Native country and indicated it in the NC or credit application, they are no longer eligible to for ADE.

Career Technical Education

Career Technical Education

Noncredit Career Training

- In-Home Supportive Services
- Medical Assisting: Front Office and Back Office
- Optician Technician
- Phlebotomy Technician

Student Support Services

Support Services

Student Support Services

- City Cares Network (Basic Needs Hub)
- Dream Resource Center
- Office of Special Services

City Cares Network

CCN: EARMARK SUPPORT FOR NONCREDIT STUDENTS

Resources:

- Eligible Noncredit students can now qualify for Emergency resources from the City Cares Program: EARMARK.

Resources are limited to Emergency Food and Gas and **ONLY available in Fall and Spring semesters.

Eligibility Criteria

- Have a current Ed plan on file that leads to a certificate
- Have LACC as their Home Campus
- Be enrolled in at least 2 NC classes and remain enrolled for the entirety of the courses.
- Be enrolled in at least 1 in-person course.
- Preferably, the student should have an academic history at the college (not be their first semester).

What is considered an Emergency?

* Unexpected loss of or reduction in income for student or family member
* Unexpected medical/dental/legal expense for student or family member
* Unexpected transportation expense for student or family member (i.e. car repair bill)
* Sudden loss of childcare or sudden increase in childcare expenses
* Documented theft of essential resources
* Death of immediate family member
* Imminent eviction or cessation of utilities
* Expenses due to unexpected move, loss of housing, or catastrophic property damage

Referral Process:

Help the student complete the Emergency Aid Request and the student will hear back via email regarding their request.

Dream Resource Center

Dream Resource Center (DRC)

A community on-campus that provides services for undocumented students. The DRC provides free legal immigration services, clinics, and workshops. Assistance with CADA, NRTFW, entrepreneurship information/workshops, scholarships/internships, resources and referrals for books, food, and more. Mental health support groups and resources. On campus and off campus referral and emergency grants. Weekly communication with team members and much more.

AB 540/SB 68

IMMIGRANTS RISING
TRANSFORMING LIVES THROUGH EDUCATION

QUICK GUIDE TO AB 540: EXPANDED IN-STATE TUITION ELIGIBILITY IN CALIFORNIA

Revised 1/2023

Overview

AB 540 (expanded by SB 68 & SB 1141) enables students to count years spent at a California Community College (CCC) and adult school towards eligibility for in-state tuition. Additionally, the completion of an associate degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) will meet the degree or unit requirements. SB 1141 removed the two-year limit of credits from the California Community Colleges (CCC). These new eligibility criteria expand possibilities for students educated in CA to qualify for in-state tuition and state based financial aid at CCCs, CSUs, and UCs.

Who Is Eligible?

Undocumented individuals, T and U visa holders, U.S. citizens, and lawfully present immigrants that meet eligibility criteria can apply. Individuals with international student visas, visitor visas, or other "non-immigrant" statuses are not eligible to apply.

Requirements

To be considered for the nonresident tuition exemption under AB 540, students must meet 2 requirements: 1) Length of time & coursework completed per school; and 2) Degree completion, unit requirements, GED, or other.

PART ONE
Length of time & coursework completed per school

Three full-time (FT) years of attendance or attainment of part-time equivalent credits earned in a California:

- **High school**[1]
- **Adult school**[2]
  - 1 full-time year of attendance = min of 420 hrs/ school year
- **Community College**
  - Credit courses[3]
    - 1 full-time year of attendance = 24 semester units or 36 quarter units
  - Noncredit courses
    - 1 full-time year of attendance = min of 420 hrs/school year
- **Or any combination of the above**

OR

Three years of high school coursework and three years of total attendance in a California:

- elementary school
- secondary school
- or any combination of these two.

AND

PART TWO
Degree completion, unit requirements, GED, etc.

Fulfill one of the following:

- Graduate from a CA high school
- Obtain a certificate of completion, GED, HiSet, or TASC in CA
- Attain an associate degree from a CA Community College
- Fulfill minimum transfer requirements for University of California or California State University

[1] California high schools must be established by the State Board of Education

[2] California adult school must be established by:

- County Office of Education
- Unified School District/High School District
- The Department of Corrections and Rehabilitation

[3] SB 1141 removed the two year maximum for credit courses at CCCs

Check Your Eligibility

Immigrants Rising's CA In-State Tuition Tool helps you determine if you meet the attendance and degree requirements for in-state tuition. Even if you do not yet qualify, this tool can help you determine what steps you need to take to meet eligibility requirements in the future. Go to **immigrantsrising.org/istt**

Immigrants Rising helps you make decisions based on your potential, not your perceived limits. Visit our website so you can see what's possible: immigrantsrising.org. For inquiries regarding this resource, please contact Nancy Jodaitis, Director of Higher Education at nancy@immigrantsrising.org.

Disability Support Services

Office of Special Services (OSS)

OSS uses IEP, 504 Plan, Letter from medical professional and/or learning disability specialist, or a Learning Disability Assessment can be conducted by OSS

NOTE: Transitioning HS students who have an IEP receive certain accommodations as it applies to ADA.

Support Services

- CalWORKs
- Child Development Center: Childcare
- Dream Resource Center
- EOPS
- Foster & Kinship Care Program
- CARE
- Next Up
- Guardian Scholars Program
- Break It To Make It
- Cooperative Education Work Experience
- Supplemental Instruction
- TRIO Student Support Services
- UMOJA
- Noncredit Adult Learning Center
- Timely Care
- Weekly Food for Thought Pop-up Food Pantry

Career Services Resources

Career Center

- Career assessment tools
- Resume, cover letter, and interview prep
- Job Fair and Job placement

WorkSource Center (off-campus resource)

- Free job training, telephone and computer access, and literacy skills workshops
- Employment referrals
- Customized job matching, placement and listings
- Resume and interview skills building
- Career guidance and program placement assistance

Questions?

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