



# **Integrated Education and Training**

**Importance of Student Input and  
Program Considerations**



# Integrated Education and Training

**Rosana Kruszewski**  
[rxj59441@lausd.net](mailto:rxj59441@lausd.net)

**Michele Blake**  
[michele.blake@lausd.net](mailto:michele.blake@lausd.net)

**Francisco Narciso**  
[fen0382@lausd.net](mailto:fen0382@lausd.net)

**Nancy Magathan**  
[nancy.hillary@lausd.net](mailto:nancy.hillary@lausd.net)

# Agenda

- **Background and Importance**
- **IET Framework**
- **Considerations: Program,  
School Site, and Instruction**
- **Questions**

# Why IET?

# Background

## Equity and Inclusion

**Educational equity** is when all students receive the resources, opportunities, skills, and knowledge they need to succeed.

**Inclusive education** allows students of all backgrounds to learn side by side.



# Integrated Education and Training

## Framework



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## Framework



# Challenges

## 3 Themes

### **Program Challenges**

How can market trends be identified?

What job skills do students need?

### **School Site Challenges**

What career classes are students interested in?

How can current instructors be leveraged?

### **Instructional Challenges**

What are ways to listen to and understand students?

How can English learners and English speakers learn side by side?





# Challenge #1

## Program Challenges

**How can market trends be identified?**

**What skills do students need?**

# Market Trends

## Program Response

# In-Demand Occupations and High Growth Sectors

- Onet Online and Occupational Outlook Handbook
- Local WorkSource Centers and AJCC
- Economic & Workforce Development Department (EWDD) and Workforce Development, Aging and Community Services (EDACS)

# Local Employers

## Program Response

### Relevant Curriculum

- CTE teachers and network
- Employee advisory board and local employers
- Local WorkSource Centers and AJCCs

# Challenge #2

## School Site Challenges

**What career classes are students interested in?**

**How can current instructors be leveraged?**

# Student Surveys

## School Site Response

**Why?**

**Who?**

**How?**

**When?**

**What?**

**Successes and Celebrations**

Link to survey: <https://bit.ly/3LeDdNz>

Link to Student Goals: <https://bit.ly/41ZvKt7>

Summer survey: <https://bit.ly/3AC1sQM>

# Mainstream Model

## School Site Response

- **Challenge:** Finding CTE teachers
- **Success:** Adding IET students to CTE classes at LATC
- Teachers liked the model and want to continue using it.
- The ESL approach benefits both ESL students and English speakers.
- A good partnership between IET-trained CTE and ESL teachers is imperative!
- **Good practice:** Observe successful models of IET first!

# Challenges #3

## Instructional Challenges

**What are ways to listen to and understand students?**

**How can English learners and English speakers learn side by side?**

# Student Presentations

## Instructional Response

### Goals and background

- Listen to students' goals
  - Models listening to clients
- Aware of students' identities
  - Assign presentations
  - Develop relationships that lead to openness



# Student Interactions

## Instructional Response

### Learning together

- Activity: Test your knowledge
  - Encourage various ways to define terms
- Activity: Share your experience
  - Listen and learn from students' experiences

# Questions

# Contact

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