



The LARAEC Insider

Week of April 10, 2023

Vol 1 Issue 18

Lunch with LARAEC is back in action!



Virtual Tools to Boost Engagement and Accessibility

Thursday, April 13 12:30 - 1:30 PM
On ZOOM

Our LARAEC Remote Learning Team will be presenting on accessibility tools that help engage second language learners, students with disabilities, and others that might need specialized support

Grab your lunch and join us! For registration and Zoom link [click here](#)



We have some great presenters lined up for our last 6 sessions of the year!

April 20 - Simplifying Language to Promote Persistence and Motivation - presented by Lee Shanis

April 27 - Integrated Education & Training (IET) Strategies - Presented by Francisco Narciso and Los Angeles Technology Center

May 4 - Project Based Learning in ESL and ABE - Presented by Kristi Reyes

May 11 - Stuff I Wish I Knew with Samantha Ross

May 18 - Onboarding Strategies with the LARAEC Counseling and Transitions Team

May 25 - Super Six Survival Sites for Teaching and Learning - Presentation by our LARAEC Remote Learning Team

For more information and registration, go to <https://laraec.org/lunchwithLARAEC/>

All Lunch with LARAEC sessions are recorded and are available for viewing at [Lunch with LARAEC](#) go to <https://laraec.org/lunchwithlaraec/>

Super Saturday !!



Los Angeles Trade Technical College

Saturday, April 15 from 8:30 - 1:30PM

400 West Washington Blvd, LA 90015
F5 School of Liberal Arts Building

LATTC is hosting an in-person onboarding and registration event for students who want to get a head start. At **Super Saturday**, students can:

- Meet with a Counselor
- Learn more about the financial aid process
- Complete Orientation
- Meet with Los Angeles College Promise

Share with students who might be ready to attend community college next semester. To register for the event [click here](#)

Research Shorts

Connecting you with some educational articles and studies to see how they might connect to our programs. Try on some of these *Research Shorts*, keep what fits, and return the rest.



Post COVID: What's Next for Teaching?

In their article, *The Changes We Need, Education Post COVID-19*, Yong Zhao and Jim Watterston discuss the unprecedented impact the pandemic has had on both educators and students. Almost overnight, schools reinvented themselves as providers of remote instruction. Zhao and Watterston argue that the innovative strategies and changes implemented in the days and weeks following the advent of the crisis are not necessarily the changes that education needs to make in an ever-changing post-COVID world. They lay out three primary areas for change: curriculum that is personalized and evolving; pedagogy that



is student-centered, authentic, and purposeful; and delivery of instruction that capitalizes on the strengths of in-person and online learners.

Curriculum should be personalized and evolving.

In the coming years, a new set of capabilities will become dominant and essential. Because of AI, skills connected with pattern prediction, memorization, collection, storage and retrieval of information will become less important. In contrast, skills that include creativity, critical thinking, collaboration, communication and growth mindset will become crucial. In an age of smart machines, curriculum should:

- Focus more on developing students' capabilities
- Develop students' social and emotional wellbeing
- Be globally and environmentally connected
- Be personalized by student
- Be flexible enough to allow students to choose what to learn but also require them to create their learning pathway
- Evolve with time and context

Pedagogy that is Student-centered and Purposeful

Learners are diverse and should be more actively engaged in their own learning. Thus, teachers have been encouraged to pursue differentiation and students encouraged to play an active role in their learning. In order to do this, schools should:

- Allow students to negotiate parts of their curriculum
- Encourage participation and engagement of students in decision making around school matters
- Encourage students to co-develop school practices
- Evolve the role of teachers to include functioning as consultants and resource curators

Capitalize on the Strengths of In-person and Online Learners

Technology has allowed schools to offer effective online instruction. It is no longer necessary for all students to be in one location and one time. Moving forward, a combination of online and in-person learning opportunities may be ideal. This is so because:

- Students are freed from having to attend classes at specific times
- They are not required to be at one place in order to receive instruction
- This combination increases students' autonomy and learning time expands

To read the full article, go to our [*Research Shorts*](#) page here.

Resource Spotlight

Connecting Students and Staff with Accessibility Tools

Many of us have encountered times when our **students or staff members have needed extra support** to participate fully in class or meetings. Sometimes extra support may be as simple as providing closed captioning, text-to-speech, or translation. **But did you know there are many other simple moves that teachers and school leaders can make to limit distractions or make full participation easier for all?**



Open Access Resources provides a look at some of the types of accommodations that can be implemented right away, often times with free online tools.

Resources shared include using:

- Text-to-speech
- Speech-to-text
- Closed Captioning
- Translation
- Reducing distractions
- Staying organized
- Audiobooks
- Dyslexic font
- Reducing eye strain
- Predictive text
- and hardware or operating system features

To access the full article, go to <https://laraec.org/teacher-resources-class/#access>

Also, If you are available, come to our **Lunch with LARAEC** this week to take part in a discussion about the same topic (see above).



AND JUST LIKE THAT.....
**SPRING BREAK IS
OVER!**

If you got this newsletter as a forward and would like to have it sent to your email directly, you can register by clicking the button below!

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If no one has told you today, thank you for what you do to improve the lives of adults in Los Angeles

Profundus Collaboratus

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For information and questions email
michele.stiehl@lausd.net or jmg05591@lausd.net

