The LARAEC Insider

Week of March 13, 2023

Vol 1 Issue 16

Thank You for Participating in The LARAEC Edge!

Thank you to all the teachers, administrators, and counselors who participated in the LARAEC Edge, particularly those who brought their classes! **We had over 2,000 participants registered!** Immediate feedback shows that most participants found the event valuable and are looking forward to participating next year. Several schools shared about how they created a conference experience by having rooms designated where the online sessions were broadcasted, allowing all students to interact. Love it! Way to make it exciting for students.

We enjoyed hosting you, seeing all of the classes on Zoom, and talking with you via chat during the general sessions! Yay LA!

Please help us make our next event even better by filling out this short survey. Students can fill it out as well.

Survey Link https://forms.gle/eKdbLHkZeifhjWjR9
Every survey completed makes the teacher eligible to win a classroom prize. Drawing will be held on Friday, March 17.

Many of you have asked about videos and handouts from the conference. We are in process of compiling and posting them. We will update you when they become available on our **whatsnext.LA** website.

Search for programs near you and find all of our resources for students at **whatsnext.LA**

Coming soon to Lunch with LARAEC

Super Six Survival Sites for Teaching and Learning

Thursday, March 23, 2023
12:30 PM-1:30pm FREE! On ZOOM
Presenters: *LARAEC Remote Learning Team*
Devon Werble (LACCD), Barry Bakin (LAUSD, Anthony DeLorenzo (MUSD), Judy Beres (LAUSD), Katherine Davis (MUSD), Norma Trejo (MUSD), and Robert Yorgason (LAUSD)

This session will share the Top 6 Survival Sites that have been "tested and approved" by educators across the LARAEC Consortium to add to your toolkit. The session will include a deep dive into these top sites that will help take your teaching and your students' learning to the next level. During this session educators will have the chance to see a brief overview for all six sites that have been identified as great tools. Attendees will then have the opportunity to choose the tool they would like to explore on a deeper level and utilize one of them for a lesson, activity, or assignment.

This session was just featured at the OTAN Technology and Distance Learning Symposium.

Grab your lunch and join Justin and Michele for another Lunch with LARAEC zoomcast.

For registration and the zoom link go to https://laraec.org/lunchwithlaraec/

All Lunch with LARAEC sessions are recorded and are available for viewing at Lunch with LARAEC go to https://laraec.org/lunchwithlaraec/

Research Shorts

Connecting you with some educational articles and studies to see how they might connect to our programs. Try on some of these *Research Shorts*, keep what fits, and return the rest.

Are You Going to Miss Me When I Am Gone?

Recruiting and Retaining Adult Learners journal published an article about **re-engaging students who have *stopped out***. This article follows the launch of a campaign to identify *stopped out* students in their database that met specific progress criteria. **They identified a large pool of students that were close to completing**

a selected program but had stopped attending. They looked for obvious barriers and then had selected counselors make cold calls. Of the 809 students called, 11% met with counselors, over 50% re-registered, and 96% of those graduated. Conversations confirmed that **students for the most part didn't drop-out but *lifed-out.*** Circumstances in their lives had them leave their programs before completion. They found that counselors were able to help students address personal barriers that allowed them to get back to class.

Our schools have changed so much over the last few years. Our classes, counseling, orientations, and enrollment practices provide much more flexibility and opportunity for students. There are many more support services available on our campuses and through community partners than previous years. Students may be in a different place than when they were last enrolled. **It may be the perfect time to develop a strategy to outreach to our own body of past students.** My favorite conversations with students are when we reach out to the missing ones, take away any embarrassments or resentments they have been holding on to, and give them a clean slate to come back.

The article ends with a short description about the benefits of innovation in adult education:

- The ability to replace disruption with flexibility
- The ability to recognize the needs and educational options for the student-consumer.
- The ability to realize that learning is lifelong

How might a change in our teaching, counseling, or administrative practices to transform the experience for students from outreach, advising, enrollment, persistence, and completion? Are there new practices we can implement to intervene before students stop-out or to miss the ones who left?

Perhaps today is the perfect day for a student to come back.

To read the full article, go to our ***Research Shorts*** page here.

Sutton, Halley. (March, 2023). Breaking down re-enrollment barriers for adult learners improves the college experience for all students. Recruiting & Retaining Adult Learners, Vol. 25, no.6.

Resource Spotlight

The Fresh Success Program

Fresh Success is a support program that provides financial assistance to help students achieve their career and training goals. To be eligible, a student needs to be enrolled or eligible for CalFresh and NOT receiving CalWORKs, have a social security number, and reside in Los Angeles County. Participants should also be enrolled in a basic skills program like ESL or GED.

Fresh Success provides individual, academic, basic needs, and transportation support. It can help with items like:

- Gas cards
- Emergency past-due rent assistance
- Emergency past-due utility assistance
- Emergency car repair
- Success coaching
- Fees associated with professional licensure or certification

The application is quick, easy, and can be completed on a phone. To find out more about the program, check out the Fresh Success information on the student resource page on the LARAEC website or click here.

MOTIVATION ZONE!

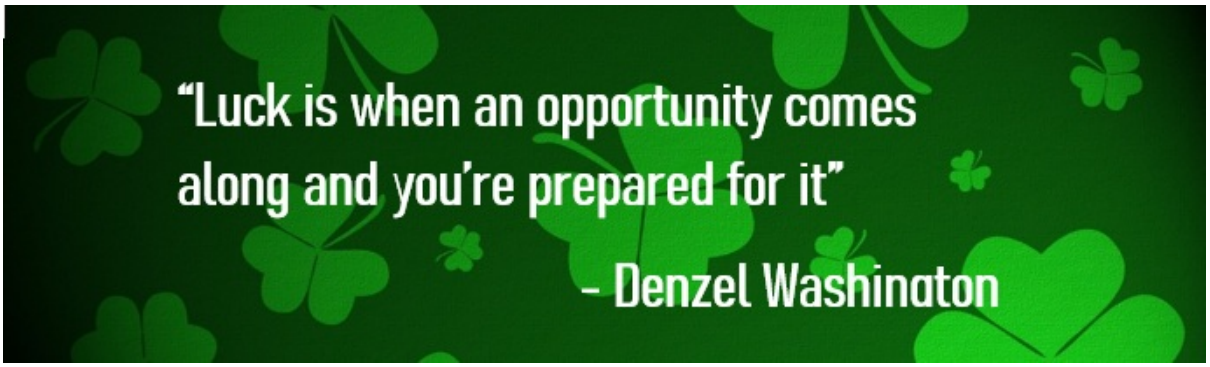
Need Some Motivation?

Hey Teach published a little article on how to combat feelings of burn out as an educator.

They suggested 4 simple practices.

1. Set Daily Intentions
2. Update Your Workspace
3. Embrace Motivational Quotes
4. Try Something New

The full article gives some examples and spinoff reading. It you need a little pick-me-up quick read, click here.



If you got this newsletter as a forward and would like to have it sent to your email directly, you can register by clicking the button below!

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*If no one has told you today, **thank you** for what you do to improve the lives of adults in Los Angeles*

Profundus Collaboratus

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