



The LARAEC Insider

Week of January 30, 2023

Vol 1 Issue 11

Thursday's Lunch with LARAEC



**Access America - USA Learns New (100% Free)
Integration ESL course**

Thursday, February 2, 2023

12:30 - 1:30 PM FREE!

On ZOOM

Alisa Takeuchi

Garden Grove USD and USA learns content developer

Take a tour of USA Learns NEW Access America course, which helps immigrants integrate into U.S. society. This free course covers civic, workplace, linguistic, economic, and local integration topics and includes hundred of multimedia elements that teach intermediate English and digital literacy skills. This wide range of topics includes life skills (e.g. banking, home safety), workplace (e.g. soft skills, getting a promotion), family (e.g. finding daycare, starting school), and more. Course materials can be used to supplement your existing programs

For registration and zoom link, go to to <https://laraec.org/lunchwithLARAEC/>

You can preview this and other programs at <https://www.usalearns.org/>



Next week's Lunch with LARAEC...

**Instill ESL Students' Confidence in Writing with
Collaborative Tasks**

Thursday, February 9, 2023

12:30 PM-1:30pm FREE! On ZOOM

Presenter: Kristi Reyes

Mira Costa College, CALPRO Facilitator, OTAN SME



Do you have students who are averse to or lack confidence with writing? Starting off with collaborative writing is a solution! It is a way to create community, build confidence, and foster student agency in this challenging skill. Participants view and take part in activities that integrate technology and have been successfully conducted online, which they can use in their own classrooms, whether they are teaching remotely or in-person.

Grab your lunch and join Justin and Michele for another Lunch with LARAEC zoomcast.

For registration and the zoom link go to <https://laraec.org/lunchwithlaraec/>

All Lunch with LARAEC sessions are recorded and are available for viewing at [Lunch with LARAEC](https://laraec.org/lunchwithlaraec/) go to <https://laraec.org/lunchwithlaraec/>

Research Shorts

Connecting you with some educational articles and studies to see how they might connect to our programs. Try on some of these *Research Shorts*, keep what fits, and return the rest.



What is Hyflex anyway?



Check out *Toward the Hybrid Future*, the Minerva Project's new white paper. It discusses how to create expanded learning options for our non-traditional adult learners by combining synchronous, asynchronous, in-person, hybrid, flipped, and hyflex learning models. This report provides great definitions for all of the various combinations and includes findings that show

student preferences and tolerance for face-to-face sessions within their online classes.

Minerva discusses some of the factors that produced the way online learning was put together and **how many classes lack quality pedagogy.**

- 100% online classes provide flexibility; however, they often include little or no social learning opportunities, which may explain their low completion rates.
- During the pandemic, traditional classes were often moved to online formats and taught the same as in-person classes without remote pedagogies considered.

This report explores **the optimal cases for when to use online learning, in-person learning, hybrid, and Hyflex.** The full document has a great chart with scenarios for

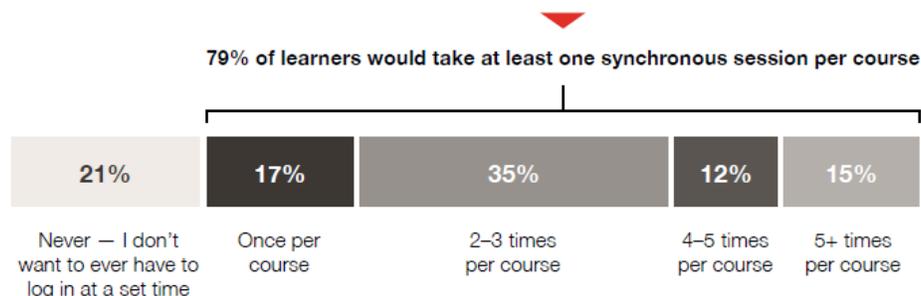
each modality. It is definitely worth a look. Additionally, this research offers recommendations for optimizing hybrid classes:

- Aligning around the purpose of hybrid
- Developing hybrid leadership and expertise
- Using tech as a means, not an end
- Measuring the impact with data

It is important to look at “how students learn best rather than simply adding new options.”

To read the full report, go to our [Research Shorts page here.](#)

How often would you be willing to log in at a specific time to join a required discussion or virtual lecture with your instructor and classmates for each class that you attend?



Source: Wiley University Services: Voice of the Online Learner 2022: Shifting Preferences in Post-Pandemic Online Learning.
<https://universityservices.wiley.com/voice-of-the-online-learner-2022/>

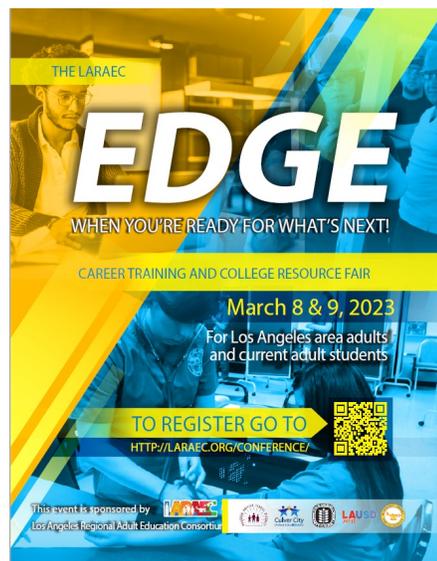
Preparing Students for What's Next...

LARAEC Edge: When You are Ready for What's Next!

Mark Your Calendar! The LARAEC Edge: When You're Ready for What's Next coming Wednesday, March 8th and Thursday, March 9th

Want your students to know all the options available to them as they strive to reach their goals? Want to be better equipped to support your students as they look at options for their future? Then the LARAEC Edge career training and college resource fair is for you. **This virtual event showcases the programs, pathways, and resources available to adults throughout the Los Angeles basin.** The conference will include sessions on registering and paying for college, job readiness skills, and important free support services. Teach at night? **Register and bring your class** on Wednesday, March 8th from 6:00-9:00pm. Teach in the morning? No problem! Register and bring your class on Thursday, March 9th from 9:00am-1:00pm. Have students who work independently? Great! Have them register individually!

We know that students take our classes because they want to make their lives better. Let's support them in this journey.



Visit the conference website at <https://laraec.org/conference/>

Resource Spotlight

The LARAEC Edge Teacher Toolkit is Ready!!

The LARAEC team has developed a teacher toolkit to facilitate participation in the LARAEC Edge. The toolkit contains a number of items essential to building student engagement, effectively marketing the event, and simplifying the registration process.



Marketing: the packet includes flyers in **English and Spanish** with dates, times, and QR code and link to conference information on the LARAEC website. The conference page contains conference specifics, timeline, and links to register and view session details.

Student Engagement: in order to build value for students, a **WIPPEA-formatted lesson plan** with activities is included to introduce the idea of a career training and college resource fair, the conference platform, and the registration process for ESL classes. Additional **attendance assignments for academic, CTE, and job seekers** include step by step instructions and links for students to access the conference session page. The packet also has **engagement ideas for the day of the conference** and include:

- Everyone attends the sessions together as a whole class
- Students attend sessions individually or in groups via a laptop or device
- Students attend sessions individually on their smart devices
- Teachers collaborate to have differentiated viewing sessions in individual classrooms

Registration: the toolkit contains registration information for you and your students. This information can be found in the educator introduction letter, the lesson plans, and on the flyers themselves.

To get the toolkit and find our more information, visit the LARAEC Conference page: <https://laraec.org/conference/>

Motivation Zone

In what area are you an expert?

In looking for potential keynotes for our next conference, I came across this inspiring video, and I just had to share. It is a **conversation with an amazing, world-renowned content creator and personal marketing expert**, Chris Do, who shares some of his best life tips for tapping into your creator side and managing yourself as your own brand. His slide deck **Re-Building Yourself 2.0** had me really look at what I stand for and what I am committed to as distinct from my job, my current employer, or my current position. This perspective has you look at your



creativity and expertise as a marketable asset that **transforms you from a job seeker to someone who is sought after**. He gives very specific tips for creating content and developing yourself as an expert. **Here are a few of the many takeaways:**

- Read 5 books on one topic – this will make you very near an expert. What area would you choose?
- Think about every person who taught you a lesson – Write about it, start a blog, create a post.
- If you think you are not interesting, BE CURIOUS and share about that.
- If you read a book, put it into action. Spend twice as much time reflecting and implementing than consuming.
- Start with *Show Your Work* by Austin Kleon

Although Chris is mostly speaking to professionals in the creative digital arts community, **there is so much for anyone to gain from this talk**. Check out this video (or any one of his dozens) for some real strategies for you and your students.

https://www.youtube.com/live/ksJzGPiR_bE?feature=share&t=288



If you got this newsletter as a forward and would like to have it sent to your email directly, you can register by clicking the button below!

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If no one has told you today, thank you for what you do to improve the lives of adults in Los Angeles

Profundus Collaboratus

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