The LARAEC Insider

Week of January 23, 2023

Vol 1 Issue 10

NEXT week's Lunch with LARAEC

Access America - USA Learns New (100% Free) Integration ESL course

Thursday, February 2, 2023
12:30 - 1:30 PM FREE!
On ZOOM
Alisa Takeuchi
Garden Grove USD and USA learns content developer

Take a tour of USA Learns NEW Access America course, which helps immigrants integrate into U.S. society. This free course covers civic, workplace, linguistic, economic, and local integration topics and includes hundred of multimedia elements that teach intermediate English and digital literacy skills. This wide range of topics includes life skills (e.g. banking, home safety), workplace (e.g. soft skills, getting a promotion), family (e.g. finding daycare, starting school), and more. Course materials can be used to supplement your existing programs

For registration and zoom link, go to to https://laraec.org/lunchwithLARAEC/

You can preview this and other programs at https://www.usalearns.org/

Coming Soon to Lunch with LARAEC...

Feb 2 - USA Learns - free learning apps for

supplemental ESL and Citizenship activities
Feb 9 - ESL writing with collaborative tasks to build student confidence
Feb 16 - Practical strategies for creating equitable schools
Feb 23 - Incorporating blended learning instructional strategies

Grab your lunch and join Justin and Michele for another Lunch with LARAEC zoomcast.

For registration and the zoom link go to https://laraec.org/lunchwithlaraec/

All Lunch with LARAEC sessions are recorded and are available for viewing at Lunch with LARAEC go to https://laraec.org/lunchwithlaraec/

Research Shorts

Connecting you with some educational articles and studies to see how they might connect to our programs. Try on some of these *Research Shorts*, keep what fits, and return the rest.

Recommending a New Funding Model for Adult Education!

The California Legislative Analyst's Office (LAO), in their report *Redesigning California's Adult Education Funding Model (2022)*, outlines the drawbacks of the current model and makes recommendations for moving forward (see chart below). **This report is a must read for anyone working in adult schools.** It will be interesting to see how these recommendations impact future legislative decisions and the state budget as we move forward. We will keep you posted as we learn more.

The full article also provides **a historical look at adult education funding** and how it has changed over the last decade. It also provides an in depth assessment of the current challenges and unintended consequences created by the current model. The report provides detailed **recommendations to create a new model** that "better aligns the state's existing **program objectives of enhanced regional coordination and improved student outcomes."**

To read the full report, go to our ***Research Shorts*** page here.

Redesigning the State's Adult Education Funding Model

Drawback of Existing Funding Model		Recommended Funding Model at Full Implementation
Adult school funding is not linked to student attendance, and adult schools have widely different per-student funding rates without justification.	→	Adult schools are funded based on student attendance, with a uniform base per-student rate that is the same as the CCC noncredit funding rate.
No CAEP or CCC noncredit funding is linked to provider performance (though federal adult education funds and CCC credit funds are linked to performance).	→	Adult schools and community colleges earn a portion of their CAEP and noncredit funding, respectively, based on their student outcomes.
Adult schools charge fees, even though most adult students are low income and community colleges serving a similar population of students either do not charge such fees or waive them.	→	Adult schools do not charge fees. (The new, uniform base funding rate would cover all expected program costs.)
No CAEP funding is allocated directly to consortia for regional coordination and successful student transitions to collegiate courses.	→	Consortia receive a minimum fixed CAEP amount, plus an amount based on size. Consortia also earn CAEP funds based on their student outcomes (specifically, how well they transition adult education students from precollegiate to collegiate courses).
Adult school funding is not adjusted annually for changes in student demand (though CCC credit and noncredit funding is adjusted accordingly). Neither adult school nor CCC noncredit funding is adjusted based on performance.	→	Adult school funding is adjusted annually for changes in student demand. Both adult school and CCC noncredit funding are adjusted annually for changes in student outcomes.

CAEP = California Adult Education Program.

Preparing Students for What's Next...

California Ability to Benefit Webinar

Ability to Benefit (ATB) is a critical equity strategy, ensuring that adult dual enrollment opens doors to postsecondary for adult education students. In 2022, the US Department of Education conducted a negotiated rulemaking process, reaching consensus on only one issue that impacts public postsecondary institutions - ATB. Come learn how partners are building pipelines in partnerships between adult education and CTE, and learn how to ensure that your career pathway efforts meet the new criteria and process that is expected to be established by 2024. This webinar is offered through the California Adult Education program (CAEP)

Join Judy Mortrude, Senior Technical Advisor, World Education, Inc. on**February 14, 2023 from 12:00 p.m. to 1:00 p.m.** for this webinar.

This link to register takes you to an external registration site

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Resource Spotlight

Just the Essentials in 10 Minutes!

Missed Lunch with LARAEC with Dr. Laura Manyweather on *Using Emotional Intelligence (EQ) Activities to Enhance Adult Learning*, but want some ideas to implement EQ in your classroom? Then check out this ten-minute implementation

primer from Dr. Laura herself. You'll hear about using EQ with:

- Sharing something good
- Daily journaling
- Assignments
- Syllabi
- Classroom activities

As a bonus, you'll also hear about some of her favorite books on the subject. Don't have time to waste? This video is for you! Share something good today; we just did!

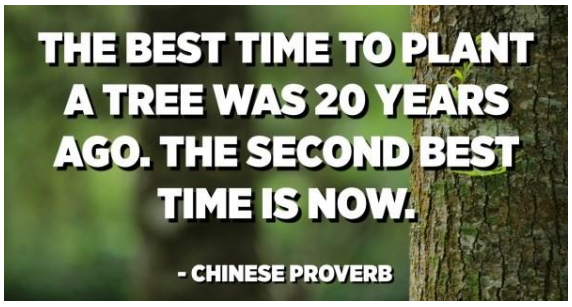
These and other resources can be found athttps://laraec.org/teacher-resources-class/

10 Great Ways for Grouping Your Class

Tired of counting off or having students share with the same people? Try out some of these grouping strategies. My new favorite from the list is **the clock.** You have students walk around and make appointments on the clock handout. Then whenever you need to break into pairs, you call out a time.

Find these directions and 9 other grouping techniques on our [Classroom resource page](https://laraec.org/teacher-resources-class/) https://laraec.org/teacher-resources-class/

Motivation Zone



What action can we take take today to forward our commitments?

Let's not kick ourselves for all the things we could've, should've, done in the past, but think about what we are committed to for our students and ourselves.... take that next action today.

If you got this newsletter as a forward and would like to have it sent to your email directly, you can register by clicking the button below!

Get The LARAEC Insider

If no one has told you today, ***thank you*** *for what you do to improve the lives of adults in Los Angeles*

Profundus Collaboratus

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