



Webb's Depth of Knowledge

DOK-1 Assessment Ceiling RECALL AND REPRODUCE

Who?
What?
Where?
When?

DOK-2 Assessment Ceiling APPLY KNOWLEDGE AND SKILLS / BASIC REASONING

How did it take place?
Why did it take place?
How does it operate?
Why does it operate?

DOK-3 Assessment Ceiling STRATEGIC THINKING

How can I make use of it to solve a problem?
Why does it solve the problem?
What is the cause, effect, or, reason?
What are the intended and unexpected outcomes?

DOK-4 Assessment Ceiling

EXTENSIVE THINKING

(Thinking creatively to transfer knowledge across content areas and over time.)
What do you think, feel, or believe?
What will or could happen?
What is the relationship?
How did it influence?
What if ?



What Are the Elements of Rigorous Instruction?

Language and vocabulary used to express opinions, describe abstract concepts, and exchange ideas with others

- enables ELLs to more actively participate in complex interactions

Academic Language

Language Strategies

Rigorous Instruction

Critical Thinking

Strategies such as drawing on prior knowledge, using context clues, and drawing inferences

- enables ELLs to access and understand a variety of written and oral text types

The ability to problem solve, analyze relationships between ideas, and evaluate evidence

- enables ELLs to more effectively engage in critical conversations at work, school, and in the community