

4. ENGAGEMENT AND PERSISTENCE

From CAEP Guidance Document:

Describe and evaluate the educational needs of adults in the region. To describe the educational needs, conduct a review of data on the region's adult population. (Guiding questions and resources are provided below to assist with this review; they need not be responded to specifically in your response.) To evaluate the educational needs, critically review this data to determine its significance for the consortium's adult education services. The description and evaluation should include:

- *Summary of key data points identified by the consortium to be indicators of educational needs*
- *Implications of these key data points and educational needs for the consortium's prioritization of adult education services and dedication of resources.*

Barriers and support data included in this section:

- Enrollment, persistence, and completer data – TopsEnterprise
- Summary of LARAEC member-district's media and marketing plans
-

Discussion Guidance:

- **Independent work**
 - Take 5 minutes to review the data individually
 - Make a note of two or three key points that stand out to you
- **Facilitator guided discussion**
 - What two or three key points stand out to the group?
 - What is this information telling us?

Course Completion Data**Burbank USD****Course Completion:**

Program	2018-2019	2019-2020	2020-2021
ESL	593	505	239
ABE	9	18	6
ASE	131	137	65
CTE	357	254	203

ESL: A student will be counted as a course completer when he or she has been assessed in all four language skill areas and deemed by the instructor to have met selected performance objectives and mastered the exit skills of the course. Students' level placement at the end of a course is determined by their exit skill proficiency, CASAS post-test scores, and goals.

ABE:

A completer is a student that has taken the CASAS test, received a score within a certain level range, and has satisfactorily mastered the 9-week course material in the class.

Foundational Test Prep (formerly Pre-GED):

A completer is a student that has taken the CASAS test, received a score within a certain level range, and has satisfactorily mastered the course material (7th -8th grade content) in the class.

High School Diploma:

A completer is a student that has earned credits by finishing a course in the class.

Test Prep (formerly HiSET and GED):

A completer is a student that has passed a section of the HiSET or GED.

Culver City USD

Completion means:

- 1) Moved from ESL to ABE/ASE or onto other (external) programs.
- 2) Moved from ABE to ASE
- 3) Earned an HSD
- 4) Earned an HSE

5) Advanced an ESL Level or completed ESL Level 5

And completion is determined by the instructor's evaluation of competencies, credits earned or HiSET/GED passed.

Completion data: Not available at this time

Los Angeles Community College District

2018-2019	ELAC	LACC	LAHC	LAMC	LAPC	LASC	LATTC	LAVC	WLAC	District	District Success Rate
ABE/ASE	174	939	-	501	5	67	1,268	-	5,170	8,124	26%
ESL	510	3,864	-	712	7	546	879	3,182	71	9,771	27%
CTE	1,033	1,645	-	22	719	225	281	1,077	2,601	7,603	35%
2019-2020	ELAC	LACC	LAHC	LAMC	LAPC	LASC	LATTC	LAVC	WLAC	District	District Success Rate
ABE/ASE	2,801	1,389	109	853	90	228	1,067	-	3,039	9,576	38%
ESL	2,437	3,548	177	1,026	-	1,203	791	2,663	77	11,922	34%
CTE	2,851	2,696	322	327	880	731	919	1,137	2,966	12,829	53%
2020-2021	ELAC	LACC	LAHC	LAMC	LAPC	LASC	LATTC	LAVC	WLAC	District	District Success Rate
ABE/ASE	2,947	845	147	622	66	154	1,025	-	1,441	7,247	45%
ESL	1,906	2,158	326	267	-	937	599	1,580	232	8,005	47%
CTE	2,618	1,401	222	303	356	893	153	1,076	2,374	9,396	59%

* Tables above include Course Completion for students who received a P (Pass) grade in district SIS (PeopleSoft). This follows MIS requirements for completion.

*LACCD does not separate out ABE and ASE so they are combined in outcomes.

Los Angeles USD

	2018-2019		2019-2020		2020-2021	
	PERSISTERS	COMPLETERS	PERSISTERS	COMPLETERS	PERSISTERS	COMPLETERS
ESL	27,212	26,811	23,457	17,182	10,928	11,537
ABE	4,499	3,030	4,022	1,907	2,912	1,692
ASE	9,613	14,705	8,142	8,147	7,878	5,440
CTE	11,153	14,311	9,475	9,617	7,818	8,070

PERSISTER: A student with attendance of 12 hours or more in a class as documented by the teacher of record in an instructional program.

COMPLETER: A student who completes the mastery of the course competencies as decided by the teacher of record by assigning a “C” for the Course Completion Code of said course.

Montebello USD

- MCAS will identify completions by each department including ASE, ABE, ESL, and CTE for each year (2018-2021). MCAS will monitor and self-reflect on student completions and transitions. Determining ways to eliminate barriers and increase student support will also increase successful completion across all MCAS programs.
- ESL students will be able to successfully complete each ESL level and be encouraged to transition into our High School Diploma Program or HiSET Preparation Program.
- ASE Students will be able to successfully complete their HSD or HSE requirements and transition into a postsecondary education program or a skilled trade to pursue a career where they can better support themselves and their families.
- CTE Students will be able to successfully complete their MCAS program and be ready to apply for a job and pursue a career.

Marketing – Summary of Marketing efforts and plans by district

Burbank USD

Burbank Adult School is focused on growth. For 2021-2022, BAS will continue to market using true and proven strategies that have brought community awareness of our school. This includes our fall and spring brochures that are sent out to the Burbank community. We are revamping our brochure to highlight our pathways. We are also incorporating QR codes and our social media into our brochures. To address the additions to the brochure, BAS will update and manage our website more frequently in hopes of increasing traffic and showcasing our programs. Additionally, we will continue to partner with iHeart Radio, local library, and Verdugo Job Center as part of our marketing campaign.

BAS is relaunching its social media. Data has shown that social media is the most cost-effective and user-friendly strategy for marketing. BAS is invested in promoting and highlighting our programs using both Instagram and Twitter for the purpose of student engagement. For this program year, BAS plans on reaching out to the community such as health centers to help with job placement and/or internships.

Culver City USD

CCAS enrollment is driven heavily by two postcard mailers that are sent to Culver City zip codes and a radius of neighboring zip codes twice a year: late July/early August, and the other in late December/early January. In order to market our fee-based kids summer program, we also put an ad in a local newspaper that features summer education programs. As evidenced by the data we have been collecting at the time of enrollment since March 2020, the top three streams for new student recruitment have tended to be: internet search, postcard mailer and word of mouth (another student) with another quarter of recruitment coming from other streams, such as partner referrals (library next door, WLAC down the street), social media and other. Over the past two and a half years, we have also stepped up our efforts to market via social media: Facebook, Instagram and Twitter, but these efforts have not always been consistent, due to inconsistent availability of staff members who can maintain what is required to push out information via social media. The CCUSD's Superintendent's office also publishes a weekly digital newsletter entitled #culverpride, where CCAS can disseminate news about new programs. Recently, CCAS followed a trend set by a few other adult schools: advertising at the local DMV. CCAS' as begun showing in January 2022, and will continue for the year. Increasing efforts to acquire new students, CCAS placed another ad in the education section of the Argonaut, a local newspaper.

Los Angeles Community College District

Each college markets Adult Education, non-credit, and credit as needed.

Los Angeles USD

LA Unified's marketing plan represents the commitment of administrators and teachers to prioritize and systematize key objectives, investments and actions across the Division. Achievement of these objectives, along with robust student intake services and high-quality instruction, will ensure that students most in-need in our communities, have not only the knowledge of our services, but are also empowered to reach their workforce and educational goals.

- Develop a brand identity, ensuring consistency with visual, personality and tone-of-voice components, that clearly identifies our target audiences and communicates the solutions we offer them, while articulating our core values.
- Build a customer service strategy focused on building meaningful client relationships that addresses all client touch-points; provides all administrators, faculty and staff, even those with little to no client interaction, with the knowledge and training they need to successfully execute the strategy; and empowers them to resolve any issues that may arise.
- Build a partnership strategy, focused on high-level symbiotic relationships, that promotes collaboration on curriculum, creates student extern and internship opportunities, streamlines student access to supplemental community services and, as applicable, provides priority access to student intake.

Montebello USD

MCAS is working with QPress to create a new catalog that highlights our programs and relate to our Adult Education student population. We will be adding more photos to grab the attention of our community and let them know what we have to offer. MCAS also plans to utilize social media platforms more often and share success stories with our district k12 families and community.



CAEP (Manager) Summary

11/09/2021
11:41:09

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AEBGM2017S

State: CA - California

Program Year: 2021-2022

Consortium: 27 - Los Angeles Regional Adult Education Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	11,534	5,400	2,636	14,894	2,594	3,459	417	357	1,900	1,180	387	22,365	1,335	474	235	910	741
ABE/ASE	7,352	2,381	1,107	9,464	194	1,523	527	297	1,022	697	471	13,359	1,233	462	110	439	1,385
CTE	2,173	580	278	5,935	168	1,870	669	869	827	767	915	9,637	899	61	28	255	1,361
Workforce Preparation	312	166	77	540	87	182	33	38	71	74	61	702	51	19	32	10	52
Pre-Apprenticeship	161	12	7	512	5	223	81	100	80	90	115	759	64	3	1	4	122
Adults supporting K12	201	110	55	314	64	89	12	9	39	24	14	486	11	1	0	15	7
Adults w/Disabilities	183	63	28	406	3	142	41	53	50	46	62	508	27	12	3	16	27
N/A												28,895	240	175	64	369	0
Total	21,916	8,712	4,188	32,065	3,115	7,488	1,780	1,723	3,989	2,878	2,025	76,711	3,860	1,207	473	2,018	3,695
Students in 2 or more programs	2,680	1,195	588	3,802	375	1,171	302	323	492	422	398	4,711	460	105	57	139	310
Total unduplicated students	18,648	7,205	3,453	27,402	2,594	6,012	1,413	1,321	3,371	2,326	1,531	70,939	3,341	1,024	395	874	1,441

*All learners in multiple programs are counted in each program in which they are enrolled.

Criteria

Report data generated at 11/9/2021 11:41:09 AM

TOPSpro Enterprise Service Instance Name: LARAEC

Base container is: Agency C27 - AEBG Consortium 27 Manager

Interrogation mode is: 'Data from sub-sites'

Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Preparation, Adults w/Disabilities, Pre-Apprenticeship, Adults supporting K12 student success

Program year: Current program year

Aggregate Multiple Agencies: Yes

Hours Table Option(pre PY19-20): Use NOVA format

Include Prepared By: Yes

Include Print Time: Yes

Include Criteria Info: Yes

Report Sort Order: Agency

Report Style Option: Blue

Agency Print Option: ID Name

Warn if too many pages: Yes

Show Chart Analysis: No

CAEP Program Areas: ABE/ASE = ABE/HSD/HSE

Use NOVA format for hours: Yes

Please note the following:

Column B= 12 hours plus a pre-test

Column E= 12 hours

Column M= 0 hours



CAEP Demographic Summary

11/09/2021
10:34:59

by Agency vs Consortium Agencies

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ADS

Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Has SSN (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	89	5	9,876	23	5	0	15	1	423	5	10,408	17.00
No	59	3	20	0	14	0	16	1	509	6	618	1.00
N/A	1,726	92	33,815	77	4,683	100	1,495	98	8,254	90	49,973	82.00

Consent (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0	585	1	3	0	0	0	53	1	641	1.00
No	87	5	21,665	50	161	3	71	5	3,626	39	25,610	42.00
Unspecified	1,787	95	21,461	49	4,538	97	1,455	95	5,507	60	34,748	57.00

Age (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 15	0	0	2	0	0	0	0	0	8	0	10	0.00
15 - 17	1	0	168	0	1	0	3	0	58	1	231	0.00
18 - 21	211	11	5,715	13	426	9	105	7	902	10	7,359	12.00
22 - 24	177	9	4,030	9	313	7	94	6	549	6	5,163	8.00
25 - 29	248	13	6,350	15	625	13	192	13	898	10	8,313	14.00
30 - 34	255	14	6,745	15	695	15	239	16	987	11	8,921	15.00
35 - 39	217	12	5,913	14	584	12	245	16	1,098	12	8,057	13.00
40 - 44	213	11	4,688	11	544	12	167	11	1,176	13	6,788	11.00
45 - 49	196	10	3,668	8	444	9	135	9	1,026	11	5,469	9.00
50 - 54	130	7	2,639	6	341	7	119	8	828	9	4,057	7.00
55 - 59	102	5	1,778	4	241	5	76	5	702	8	2,899	5.00
60 - 64	58	3	1,022	2	200	4	57	4	406	4	1,743	3.00
65 - 69	38	2	553	1	130	3	43	3	277	3	1,041	2.00
70+	28	1	429	1	158	3	31	2	258	3	904	1.00
Unspecified	0	0	11	0	0	0	20	1	13	0	44	0.00

Note: Members are: Burbank (1110), LAUSD (1180), MUSD(1190), CCUSD(1827), LACCD (2121),



CAEP Demographic Summary

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Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Highest Diploma (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
None	737	39	16,118	37	2,225	47	800	52	2,416	26	22,296	37.00
HSE Certificate	19	1	712	2	41	1	20	1	123	1	915	2.00
High School Diploma	429	23	8,572	20	1,145	24	243	16	2,064	22	12,453	20.00
Technical/Certificate	46	2	1,542	4	180	4	33	2	301	3	2,102	3.00
Some college, no degree	175	9	1,730	4	423	9	9	1	370	4	2,707	4.00
A.A./A.S. Degree	41	2	661	2	115	2	68	4	149	2	1,034	2.00
4 yr. College Graduate	232	12	2,262	5	288	6	217	14	427	5	3,426	6.00
Higher than B.A./B.S.	59	3	830	2	166	4	80	5	183	2	1,318	2.00
Individual Education Plan	17	1	7	0	5	0	0	0	2	0	31	0.00
Other Diploma/Degree	119	6	23	0	114	2	39	3	78	1	373	1.00
Unspecified	0	0	11,254	26	0	0	17	1	3,073	33	14,344	24.00

Gender (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Male	708	38	17,163	39	1,471	31	492	32	2,466	27	22,300	37.00
Female	1,163	62	26,498	61	3,225	69	1,020	67	6,689	73	38,595	63.00
Non-binary	3	0	50	0	6	0	1	0	25	0	85	0.00
Unspecified	0	0	0	0	0	0	13	1	6	0	19	0.00

Note: Members are: Burbank (1110), LAUSD (1180), MUSD(1190), CCUSD(1827), LACCD (2121),



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Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Program (Duplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Basic Skills (ABE)	362	19	5,014	11	363	8	116	8	2,600	28	8,455	14.00
English Language Learner (ESL)	851	45	21,135	48	1,879	40	687	45	5,808	63	30,360	50.00
High School Diploma	454	24	14,191	32	1,321	28	494	32	14	0	16,474	27.00
High School Equivalency	264	14	5,266	12	60	1	217	14	1,373	15	7,180	12.00
Adults supporting K12 student success	0	0	933	2	173	4	0	0	1	0	1,107	2.00
Adults w/Disabilities	20	1	669	2	58	1	0	0	10	0	757	1.00
Career and Technical Education	371	20	12,096	28	1,455	31	0	0	731	8	14,653	24.00
Citizenship	1	0	637	1	211	4	0	0	11	0	860	1.00
Other Program	0	0	0	0	0	0	0	0	6	0	6	0.00
Pre-Apprenticeship	0	0	1,133	3	0	0	0	0	1	0	1,134	2.00
ROCP	0	0	0	0	0	0	0	0	0	0	0	0.00
Workforce Preparation	155	8	994	2	0	0	0	0	285	3	1,434	2.00
N/A	28	1	7	0	17	0	290	19	555	6	897	1.00

Lowest Program (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner (ESL)	851	45	21,135	48	1,879	40	687	45	5,808	63	30,360	50.00
Basic Skills (ABE)	348	19	4,503	10	335	7	93	6	1,876	20	7,155	12.00
High School Diploma	244	13	8,064	18	986	21	339	22	2	0	9,635	16.00
High School Equivalency	97	5	1,478	3	42	1	117	8	426	5	2,160	4.00
Adults supporting K12 student success	0	0	0	0	155	3	0	0	0	0	155	0.00
Adults w/Disabilities	20	1	67	0	12	0	0	0	2	0	101	0.00
Career and Technical Education	285	15	8,045	18	1,276	27	0	0	264	3	9,870	16.00
Citizenship	1	0	0	0	0	0	0	0	2	0	3	0.00
Other Program	0	0	0	0	0	0	0	0	0	0	0	0.00
Pre-Apprenticeship	0	0	410	1	0	0	0	0	0	0	410	1.00
ROCP	0	0	0	0	0	0	0	0	0	0	0	0.00
Workforce Preparation	0	0	2	0	0	0	0	0	251	3	253	0.00
N/A	28	1	7	0	17	0	290	19	555	6	897	1.00

Note: Members are: Burbank (1110), LAUSD (1180), MUSD(1190), CCUSD(1827), LACCD (2121),



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Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Highest School Year (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Under 6	143	8	1,953	4	368	8	108	7	424	5	2,996	5.00
6 - 8	97	5	3,341	8	414	9	182	12	727	8	4,761	8.00
9 - 10	230	12	6,060	14	663	14	309	20	1,119	12	8,381	14.00
11	352	19	4,974	11	987	21	160	10	469	5	6,942	11.00
12	575	31	8,015	18	1,314	28	327	21	1,971	21	12,202	20.00
13+	477	25	6,396	15	956	20	422	28	1,334	15	9,585	16.00
Unspecified	0	0	12,972	30	0	0	18	1	3,142	34	16,132	26.00

School out of US (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	771	41	12,772	29	1,807	38	902	59	3,629	40	19,881	33.00
No	1,074	57	13,633	31	2,885	61	601	39	1,497	16	19,690	32.00
Unspecified	29	2	17,306	40	10	0	23	2	4,060	44	21,428	35.00

Ethnicity (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	1,275	68	36,003	82	4,090	87	946	62	6,790	74	49,104	81.00
Not Hispanic or Latino	599	32	7,525	17	612	13	560	37	2,390	26	11,686	19.00
Unspecified	0	0	183	0	0	0	20	1	6	0	209	0.00

Race (Duplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
White	1,722	92	37,511	86	4,451	95	1,160	76	7,359	80	52,203	86.00
Asian	143	8	1,946	4	218	5	246	16	1,072	12	3,625	6.00
Black or African American	45	2	3,543	8	62	1	156	10	591	6	4,397	7.00
Native Hawaiian	7	0	312	1	9	0	2	0	24	0	354	1.00
Pacific Islander	7	0	494	1	9	0	2	0	24	0	536	1.00
Filipino	30	2	528	1	15	0	2	0	93	1	668	1.00
American Indian	4	0	2,410	6	17	0	1	0	94	1	2,526	4.00
Alaska Native	1	0	136	0	0	0	0	0	3	0	140	0.00
Unspecified	3	0	213	0	0	0	21	1	184	2	421	1.00



CAEP Demographic Summary

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by Agency vs Consortium Agencies

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Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Native Language (Unduplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
English	716	38	9,263	21	1,995	42	373	24	1,005	11	13,352	22.00
Spanish	866	46	24,194	55	2,564	55	737	48	5,539	60	33,900	56.00
Arabic	18	1	120	0	6	0	26	2	37	0	207	0.00
Chinese	10	1	240	1	56	1	48	3	307	3	661	1.00
Vietnamese	9	0	117	0	4	0	1	0	50	1	181	0.00
Hmong	0	0	1	0	0	0	0	0	0	0	1	0.00
Haitian	0	0	1	0	0	0	0	0	1	0	2	0.00
Somali	0	0	1	0	1	0	0	0	0	0	2	0.00
Russian	50	3	391	1	1	0	36	2	114	1	592	1.00
Korean	15	1	297	1	4	0	25	2	303	3	644	1.00
Tagalog	13	1	173	0	8	0	3	0	33	0	230	0.00
Urdu	0	0	17	0	0	0	11	1	2	0	30	0.00
French	4	0	51	0	3	0	12	1	4	0	74	0.00
Portuguese	12	1	90	0	1	0	48	3	11	0	162	0.00
Japanese	2	0	54	0	8	0	35	2	17	0	116	0.00
Panjabi	0	0	10	0	3	0	1	0	0	0	14	0.00
Bengali	3	0	32	0	1	0	1	0	19	0	56	0.00
Nepali	0	0	6	0	1	0	1	0	1	0	9	0.00
Burmese	0	0	9	0	1	0	19	1	2	0	31	0.00
Hindi	6	0	15	0	2	0	7	0	2	0	32	0.00
Karen	0	0	1	0	0	0	0	0	2	0	3	0.00
Gujarati	1	0	5	0	0	0	0	0	0	0	6	0.00
Farsi	1	0	475	1	2	0	23	2	50	1	551	1.00
Cambodian	2	0	12	0	0	0	0	0	3	0	17	0.00
German	2	0	5	0	0	0	1	0	2	0	10	0.00
Amharic	0	0	60	0	0	0	14	1	10	0	84	0.00
Navajo	0	0	0	0	0	0	0	0	1	0	1	0.00
Polish	0	0	1	0	0	0	0	0	1	0	2	0.00
Armenian	105	6	93	0	18	0	2	0	183	2	401	1.00
Ukrainian	5	0	16	0	0	0	3	0	5	0	29	0.00
Lao	0	0	0	0	0	0	0	0	0	0	0	0.00
Other	31	2	1,094	3	23	0	75	5	242	3	1,465	2.00
Unspecified	3	0	6,867	16	0	0	24	2	1,240	14	8,134	13.00



CAEP Demographic Summary

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by Agency vs Consortium Agencies

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ADS

Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Training Services (Duplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
On the Job Training	0	0	0	0	0	0	0	0	2	0	2	0.00
Skill Upgrading	0	0	3	0	0	0	0	0	351	4	354	1.00
Entrepreneurial Training (non-WIOA)	0	0	0	0	0	0	0	0	1	0	1	0.00
ABE/ESL in conjunction w/Training (non-TAA funded)	0	0	6	0	0	0	0	0	1	0	7	0.00
Customized Training	0	0	34	0	0	0	0	0	0	0	34	0.00
Other Occupational Skills Training	0	0	2	0	0	0	0	0	2	0	4	0.00
Remedial Training (ABE/ESL – TAA only)	0	0	1	0	0	0	0	0	0	0	1	0.00
Prerequisite Training	0	0	0	0	0	0	0	0	0	0	0	0.00
Registered Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0.00
Youth Occupational Skills Training	0	0	0	0	0	0	0	0	0	0	0	0.00
Other Non-Occupational-Skills Training	33	2	13	0	334	7	0	0	0	0	380	1.00
Unspecified Training	0	0	780	2	0	0	0	0	13	0	793	1.00
N/A	1,841	98	42,886	98	4,368	93	1,526	100	8,819	96	59,440	97.00

Vocational Rehabilitation Services (Duplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Vocational Rehabilitation	1	0	78	0	27	1	0	0	1	0	107	0.00
Vocational Rehabilitation and Employment	5	0	2	0	76	2	0	0	0	0	83	0.00
N/A	1,868	100	43,631	100	4,599	98	1,526	100	9,185	100	60,809	100.00

Note: Members are: Burbank (1110), LAUSD (1180), MUSD(1190), CCUSD(1827), LACCD (2121),



CAEP Demographic Summary

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by Agency vs Consortium Agencies

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ADS

Consortium: 27 - Los Angeles Regional Adult Education Consortium **Consortium Students:** 60,999

Transition Services (Duplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Assessment/Testing/Counseling	34	2	2,137	5	0	0	347	23	1,211	13	3,729	6.00
Personal Development Training	0	0	55	0	0	0	0	0	25	0	80	0.00
Counseling/Career Development	0	0	2,136	5	0	0	0	0	12	0	2,148	4.00
Job Development/Job Search Assistance	0	0	38	0	0	0	0	0	14	0	52	0.00
Occupational Skills Training (non-OJT)	0	0	210	0	0	0	0	0	0	0	210	0.00
On-the-Job Training (OJT)	0	0	0	0	0	0	0	0	0	0	0	0.00
Work Experience	19	1	37	0	0	0	0	0	1	0	57	0.00
Pre-Employment Skills/Job Readiness Training	0	0	38	0	0	0	0	0	1	0	39	0.00
Postsecondary Academic Education	0	0	44	0	0	0	0	0	0	0	44	0.00
Other Transition Services	53	3	1,061	2	1,502	32	92	6	83	1	2,791	5.00
N/A	1,772	95	41,558	95	3,200	68	1,087	71	7,872	86	55,489	91.00

Supportive Services (Duplicated)	Members										Consortium	
	1110		1180		1190		1827		2121		27	
	#	%	#	%	#	%	#	%	#	%	#	%
Transportation	19	1	39	0	0	0	0	0	1	0	59	0.00
Health Care and Mental Health Care	0	0	132	0	0	0	0	0	0	0	132	0.00
Family/Child Care	0	0	2	0	0	0	0	0	0	0	2	0.00
Housing or Rental Assistance	0	0	5	0	0	0	0	0	0	0	5	0.00
Personal, Financing, or Legal Counseling	0	0	59	0	0	0	0	0	0	0	59	0.00
Supplementary Instruct. Serv.	0	0	2	0	0	0	0	0	0	0	2	0.00
Needs-Based Related Payments	0	0	0	0	0	0	0	0	0	0	0	0.00
Emergency Financial Services	0	0	0	0	0	0	0	0	0	0	0	0.00
Federal Education Cash Assist.	0	0	0	0	0	0	0	0	0	0	0	0.00
Other Supportive Services	244	13	1,532	4	2,323	49	183	12	416	5	4,698	8.00
N/A	1,611	86	41,986	96	2,379	51	1,343	88	8,769	95	56,088	92.00

Consortium Members

- 2121 - Los Angeles Community College District (LACCD)
- 1110 - Burbank USD: Burbank Adult School (BAS)
- 1180 - Los Angeles Unified School District (LAUSD)
- 1827 - Culver City Unified School District (CCUSD)
- 1190 - Montebello Unified School District (MUSD)



CAEP (Manager) Data Integrity

11/09/2021

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CAEPM2017DIR

Program Year: 2020-2021

State: CA - California

Consortium: 27 - Los Angeles Regional Adult Education Consortium

Summary Information	
Students in the Services Section	60999
Students not enrolled in the 7 CAEP programs	306
Marked Literacy Gains Outcome but did not have CAEP program	3
Marked HSD/HSE Outcome but did not have CAEP Program	1
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	2
Marked Wages Outcome but did not have CAEP Program	1
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	60693
Students Concurrently Enrolled in High School/K12	2
Students eligible for Data Integrity	60691

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	125	0.21 %
02 Less than 12 Hours of Instruction	15,771	25.99 %
02a Zero or Empty Hours of Instruction	6,817	11.23 %
02b Total hours between 1-11 hours	8,954	14.75 %
03 No Highest Year of School/Degree Earned	16,951	27.93 %
03a No Highest Year of School	16,429	27.07 %
03b No Highest Degree Earned	14,790	24.37 %
04 No Gender	19	0.03 %
05 No Race/Ethnicity	265	0.44 %
06 Total Reported Labor Force Status	25,043	41.26 %
06a Total 'Employed'	12,159	20.03 %
06b Total 'Employed with notice'	117	0.19 %
06c Total 'Unemployed'	9,647	15.90 %
06d Total 'Not in Labor Force'	3,120	5.14 %
06e Total missing Labor Force Status	35,648	58.74 %
08 No valid pretest	35,112	57.85 %
09 Valid pretest with no post-test	15,755	25.96 %
09x Valid pretest with no post-test in any area	20,252	33.37 %
09a Valid pretest with no post-test, excluding those who earned HSE/HSD	15,329	25.26 %
09ax Valid pretest with no post-test in any area, excluding those who earned HSE/HSD	19,632	32.35 %
09b No post-test and pretest below ASE High	14,552	23.98 %
09bx Post-test and pretest below ASE High in any area	19,141	31.54 %
09c Valid pretest with no post-test, excluding those with MSG	14,955	24.64 %
09cx Valid pretest with no post-test in any area, excluding those with MSG	16,996	28.00 %
10a Pre-/post-test pair in any area	9,824	16.19 %
10b Pre-/post-test pair in any area, and have not completed a level	4,579	7.54 %
11a Achieved Educational Functional Level Gain with pre- and post-testing	4,812	7.93 %
11b Achieved Educational Functional Level Gain with High School credits earned	1,598	2.63 %
11c Achieved Educational Functional Level Gain with Post-Secondary Outcome	51	0.08 %
12a Passed HSE	587	0.97 %
12b Passed HSE but instructional program not HSE	68	0.11 %
12c Passed HSE but Highest Degree Earned is HSE or higher	106	0.17 %
13a Earned HS diploma	1,011	1.67 %
13b Earned HS diploma but instructional program not HS diploma	44	0.07 %
15a With 90-97 days between Dates of Service	0	0.00 %
15b With 83-89 days between Dates of Service	0	0.00 %
16 Enrolled in Integrated Education and Training (IET)	1,300	2.14 %
16a Enrolled in IET or workplace literacy (VABE/VESEL)	1,585	2.61 %



CAEP (Manager) Data Integrity

11/09/2021

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CAEPM2017DIR

Program Year: 2020-2021

State: CA - California

Consortium: 27 - Los Angeles Regional Adult Education Consortium

Item Description	Item Count	Item Percent
16b Earned IET or workplace literacy MSG	181	0.30 %
17 No Primary Goal	22,081	36.38 %
18 No Secondary Goal	49,149	80.98 %
19 At least one Barrier to Employment	50,987	84.01 %
19a Multiple Barriers to Employment	36,551	60.22 %
19b No Barriers to Employment	9,704	15.99 %
20 Co-enrolled in WIOA Titles I, III, or IV	340	0.56 %
21 Pretest in any area in the conservative estimate range	3,169	5.22 %
22a Pre-/post-test pair in any area but less than 40 hours of instruction	229	0.38 %
22b No pre-/post-test pair but 40+ hours of instruction	13,336	21.97 %
22bx Pre-/post-test pair in any area, with 40+ hours of instruction	17,585	28.97 %
22c No pre-/post-test pair but 70+ hours of instruction	12,212	20.12 %
22cx Pre-/post-test pair in any area with 70+ hours of instruction	16,403	27.03 %
23a Achieved CAEP Outcome for HSD/HSE	1,383	2.28 %
23b Marked HSD/HSE outcome but did not qualify for CAEP	18	0.03 %
24a Achieved CAEP Outcome for Post-Secondary	1,333	2.20 %
24b Marked Post-Secondary Outcome for CAEP but did not qualify for CAEP	20	0.03 %
25a Achieved CAEP Outcomes for Employment	4,830	7.96 %
25b Marked Employment Outcome but did not qualify for CAEP	168	0.28 %
26a Achieved CAEP Outcome for Increase Wages	2,323	3.83 %
26b Marked Wages Outcome but did not qualify for CAEP	23	0.04 %
27a Achieved CAEP Outcome for Transition to Post-Secondary	1,586	2.61 %
27b Marked Transition Outcome but did not qualify for CAEP	30	0.05 %

Criteria

Report data generated at 11/9/2021 11:34:22 AM

TOPSpro Enterprise Service Instance Name: LARAEC

Base container is: Agency C27 - AEBG Consortium 27 Manager

Interrogation mode is: 'Data from sub-sites'

Instructional Program: Basic Skills (ABE), ESL/ELL, High School Diploma, HSE, Career and Technical Education (CTE), Workforce Preparation, Adults w/Disabilities, Pre-

Apprenticeship, Adults supporting K12 student success

Program year: 07/01/2020 - 06/30/2021

Aggregate Multiple Agencies: Yes

Include Prepared By: Yes

Include Print Time: Yes

Include Criteria Info: Yes

Report Sort Order: Consortium, Agency

Report Style Option: Blue

Agency Print Option: ID Name

Warn if too many pages: Yes

CAEP Program Areas: ASE = HSD/HSE