



Action Planning Teams

Counseling Collaborative Action Planning Team (APT)

LARAEC Three-Year Plan 2019-22 – Strategies for Student Success Support

Strategy 2.1: Comprehensive Orientations (SO-3, AP-2.1, P-2C) LARAEC will design and launch uniform orientation elements, which includes information about LARAEC offerings, pathways, and importance of ISPs for all AE students.

Strategy 2.2: New Approaches to and Tools for Advising (AP-2.2, P-2D) Adult learners can benefit from different modes of support. AE students benefit when they can reach out to someone – an instructional faculty member, a counselor, a navigator, an administrator, or staff member – who knows their challenges. To achieve this approach, the Counselor Collaborative should develop an action plan to:

- Reinforce this student-centered, personalized approach with counselors, faculty, and staff at the sites
- Assist in the use of user-friendly tools, such as Pathway Maps (Strategy 1.1) or a LARAEC-shared crosswalk for placement for making referrals, linking students to pathways, etc., so they can support student progress and transitions
- Link counseling to enhanced career planning, including classes with internships and fieldwork opportunities so students can access employment
- Design a multi-faceted training program for staff, academic and counseling faculty, and advisors; explore AB 705 and multiple measures for placement

Strategy 2.3: Support for Adults with Disabilities (AWD) (SO-3, AP-2.3, P-2A and P-2B) LARAEC will design and implement 3 pilots for AWDs with a variety of disabilities. These pilots may include:

- A resource guide for instructional faculty and counselors for identifying and meeting the needs of students with disabilities, including learning disabilities
- Solicitation of additional funding from existing sources to support programming and pre-vocational and vocational skill-building
- Use of alternative assessment methods with AWDs, including learning disabilities
- Faculty training in effective pedagogical approaches when working with AWD students
- Programs designed to support severely disabled students in developing workforce readiness skills
- Career assessment tools for AWD students
- Partnerships outside of campuses that include supported work opportunities for severely disabled students



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Justin 213-241-1798
Michele 213-241-2909



Jmg05591@lausd.net
Michele.stiehl@lausd.net



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Strategy 2.4: Metrics for Measuring Success (SO-4, AP-2.4) During 2018, LARAEC established a Data & Accountability Workgroup to align the data-related efforts of all member-districts. This Workgroup will continue to work on:

- Aligning current State metrics and definitions
- Providing staff development to member districts to ensure metric uniformity
- Improve accuracy of data collection by implementing new initiatives for compiling and integrating information across LARAEC members
- Developing a template of critical metrics for the LARAEC Board to monitor
- Creating a dialogue among LARAEC Members about how to best use data to demonstrate AE programmatic effectiveness in meeting the needs of AE students in the region
- Advising the various LARAEC groups (e.g., APTs, Counseling Collaborative, and SMEs) in developing metrics for pilots and program areas

The LARAEC APTs, Counseling Collaborative, SMEs, and others will identify metrics for student recruitment, retention, and progress to increase student persistence and identify best practices to implement at their sites and across sites.



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Counseling Collaborative APT Tasks and Deliverables 2019-22

3YP Identifier	Description	Due Date	
2.1.a	In conjunction with LARAEC members, identify items to be included in pilot orientations	Jun-20	
2.2.a	Outline items to address this strategy and develop an action plan for implementing a student-centered approach for student support. See APT team narrative for supporting information	Jun-20	
2.2.b	Create a plan for developing expertise in faculty, counselors, and administrators in using pathway maps (created by Pathway APT)	Jan-21	
2.2.d	Design and implement an AE student survey to determine effectiveness of advising strategies	Jun-20	
	Implement survey annually	ongoing	
2.4.c	Identify metrics for student recruitment, retention, and progress to increase student persistence	Jun-21	
2.4.c	Identify best practices for student persistence and create a plan for implementation	Jun-21	
SO-3	In conjunction with PD APT, increased training for AE USD faculty to advise or guide students	Jun-22	
SO-3	Improved systems for ensuring that all AE USD students complete individualized student plans	Jun-22	



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