



# Action Planning Teams



## Action Planning Team (APT) - Pathways

### LARAEC Three-Year Plan 2019-22–Strategies for Pathways and Bridges

**Strategy 1.1. Pathway Maps (SO-1, AP-1.1)** LARAEC will develop Pathways Maps, which are one-page summaries, by CTE or academic pathway that highlight:

- The bridges and pathways between the 4 AE USDs and the 9 LACCD community colleges (CAE and credit programs), as well as four-year institutions
- Transition support services and activities
- Job titles and wages that are possible at each level of the pathway
- Certificates and degrees that are feasible at each level of the pathway

**Strategy 1.2. Shared Information and Databases (AP-1.2)** LARAEC can provide an important service by building online access to:

- AE students' pathway choices
- Program and course offerings, including fees

**Strategy 1.3. Dual Enrollment (AP-1.3)** LARAEC successfully piloted dual enrollment with many positive outcomes. With dual enrollment, students from the AE USDs enrolled in credit classes taught by community college faculty. The AE courses counted both toward AE students' high school diplomas and college courses. The LARAEC Board will pursue opportunities for AE students to participate in dual enrollment classes for free (as is the case with K-12 students).

**Strategy 1.4. Family Success Initiatives (SO-2, AP-1.4, P-1A)** CAEP supports "Adults Training to Support Child School Success" offerings. LARAEC's districts have already established two such initiatives that emulate cross-district collaboration. LARAEC will expand FSI to include:

- Service learning projects
- Parent Child Interactive Literacy Activities (PCILA) activities that develop multiple literacies and support parent partnerships in school

**Strategy 1.5. Workforce Entry/Re-Entry Students (SO-3, AP-1.5, P-1B)** LARAEC plans for an increased focus on AE workforce entry/re-entry students' unmet needs, in accordance with CAEP guidelines (e.g., immigrants, re-entry students, and individuals with low literacy rates). The LARAEC goal is to provide these AE students with equitable access to meaningful educational services through improved pathways and transitions. LARAEC will implement at least 6 pilots, focused on this student population.



LARAEC Office



Justin 213-241-1798  
Michele 213-241-2909



Jmg05591@lausd.net  
Michele.stiehl@lausd.net



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**Strategy 2.4: Metrics for Measuring Success (SO-4, AP-2.4)** During 2018, LARAEC established a Data & Accountability Workgroup to align the data-related efforts of all member-districts. This Workgroup will continue to work on:

- Aligning current State metrics and definitions
- Providing staff development to member districts to ensure metric uniformity
- Improve accuracy of data collection by implementing new initiatives for compiling and integrating information across LARAEC members
- Developing a template of critical metrics for the LARAEC Board to monitor
- Creating a dialogue among LARAEC Members about how to best use data to demonstrate AE programmatic effectiveness in meeting the needs of AE students in the region
- Advising the various LARAEC groups (e.g., APTs, Counseling Collaborative, and SMEs) in developing metrics for pilots and program areas

The LARAEC APTs, Counseling Collaborative, SMEs, and others will identify metrics for student recruitment, retention, and progress to increase student persistence and identify best practices to implement at their sites and across sites.



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## APT Tasks and Deliverables 2019-22- Pathways

3YP Identifier	Description	Due Date	
1.1.a	Establish template for defining pathways from AEUSDs to the LACCD community colleges and four-year universities (see narrative and example from APT group)	Jun-20	
1.1.b	Identify priority areas for defining pathways and create a multi-year plan	Jun-20	
	Implementation of multi-year plan (expand task list when created)	TBD	
1.2.a	Identify pathway information to be included on the LARAEC website for the student portal	Jun-21	
	Provide LARAEC staff the package of information for each pathway priority area that was created consistent with the multi-year plan outlined in 1.1.b	Jun-21	
2.4.c	In conjunction with the Data and Accountability Workgroup, identify metrics to validate best practices, and create strategies for collecting and tracking data for any projects under the purview of the Workforce APT.	Jun-21	
S01	Develop at least 9 pathway maps for CTE fields and academic pursuits	Jun-22	



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